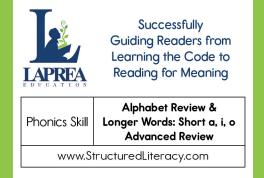
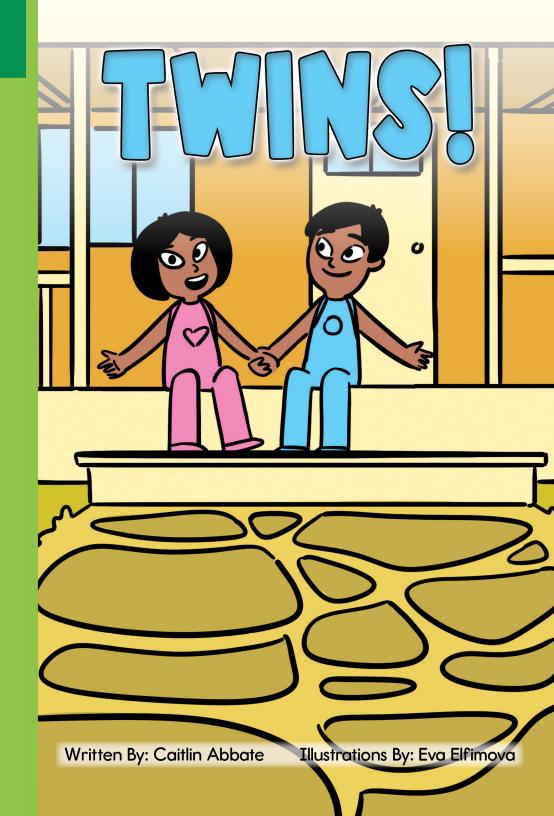
Alphabet Review & Longer Words: Short a, i, o Advanced Review

My twin and I have a lot of fun together. Read to find out what we do!









Written By: Caitlin Abbate Illustrations By: Eva Elfimova

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Website: www.StructuredLiteracy.com

ISBN: 979-8-88741-402-7

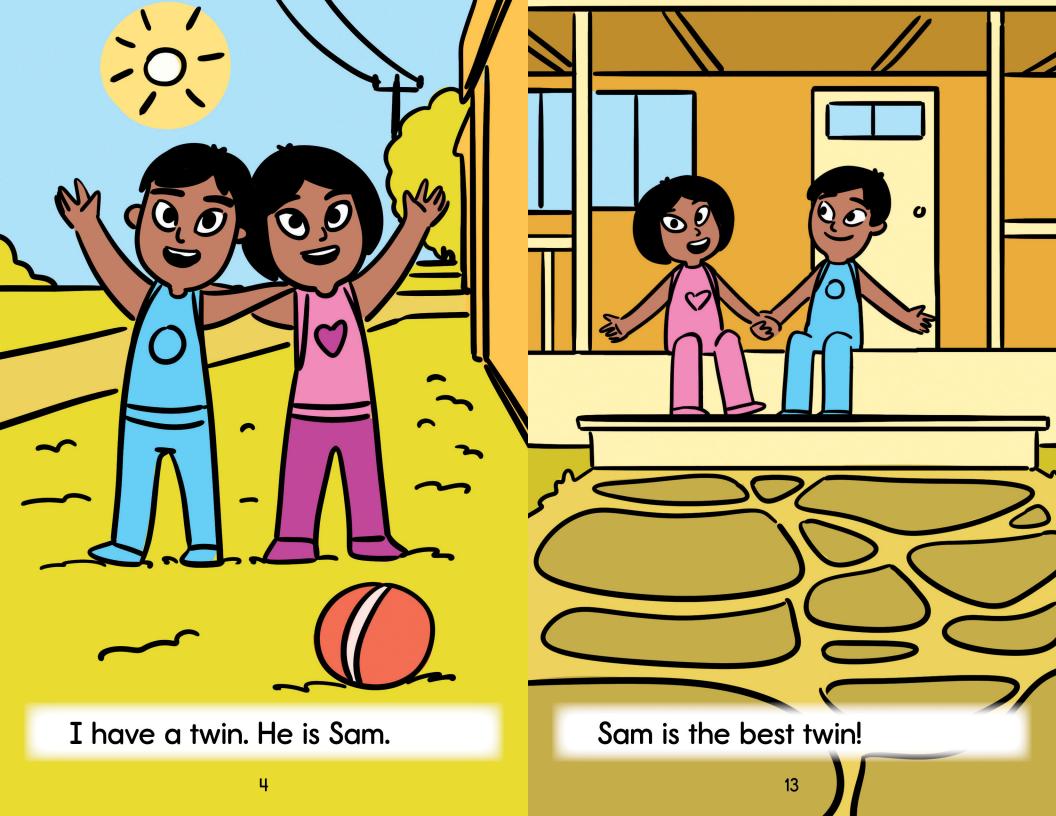
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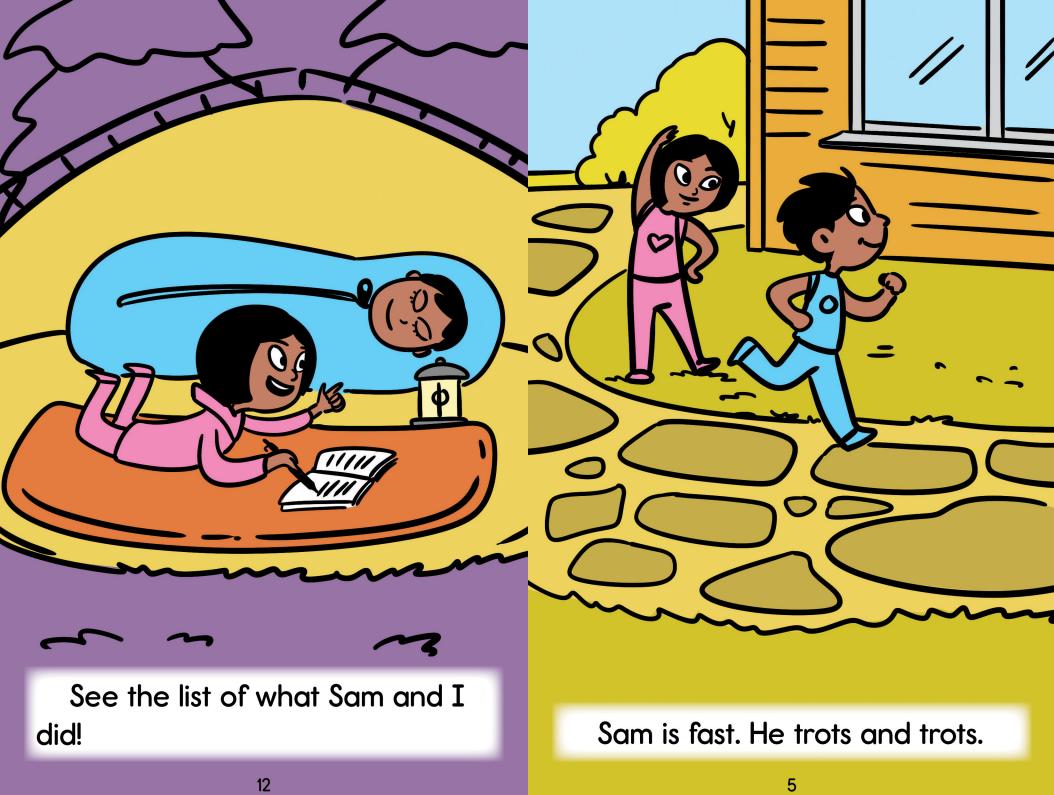
This book is part of the GREEN set of decodable readers, which follows the progression of skills shown below. Dark green indicates this book's skill focus and where it falls in the overall sequence. In order to successfully read this book, readers should be proficient in all skills that precede the current skill.

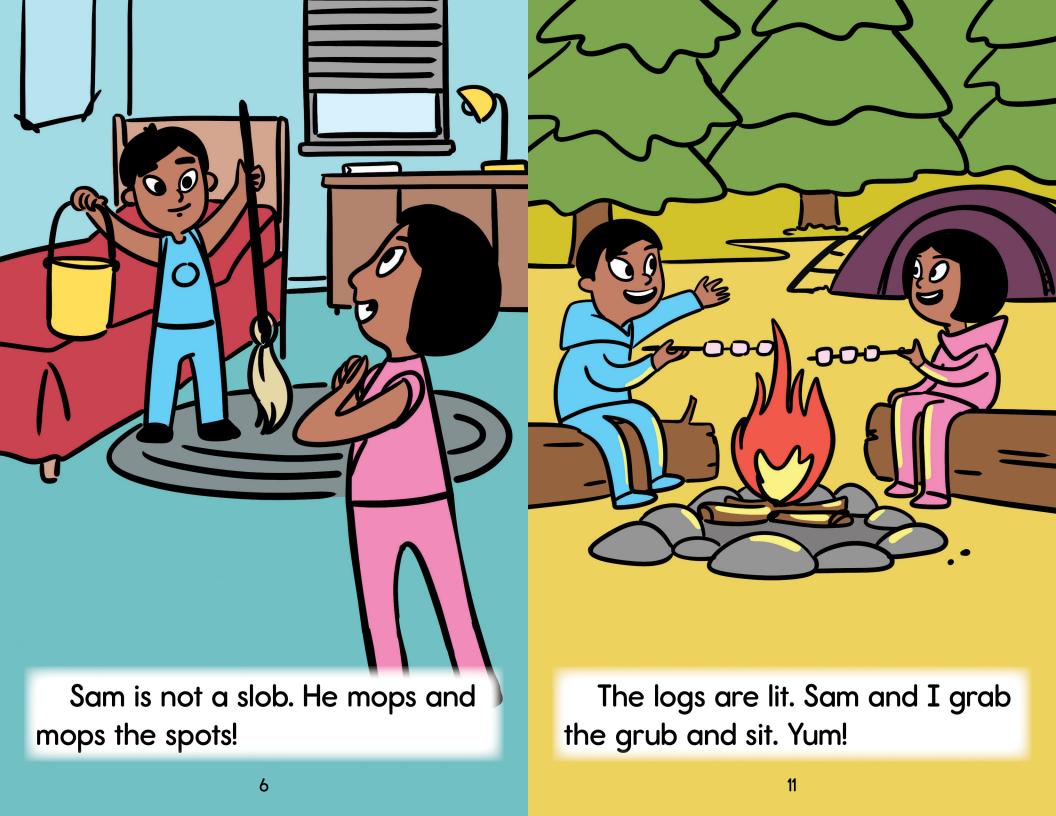
Alphabet Review & Longer Words	
Digraphs	Alphabet Review & Longer Words
VCe	Skills included in this set are: • Short a review (x2)
Reading Longer Words	 Short a review, nasalized a (x2) Short a advanced review (x2)
Ending Spelling Patterns	• Short i review (x2)
R-Controlled Vowels	Short i advanced review (x2)Short o review (x2)
Long Vowel Teams	Short a discrete (x2) Short a discrete (x2)
Other Vowel Teams	 Short a, i, o review (x2) → Short a, i, o advanced review (x2)
Diphthongs	Short u review (x2)Short u advanced review (x2)
Silent Letters	• Short e review (x2)
Suffixes and Prefixes	Short e advanced review (x2)Short vowel review (x2)
Suffix Spelling Changes	 Short vowel advanced review 1 (CCVC, CVCC) (x2)
Low-Frequency Spellings	Short vowel advanced review 2 (CCVCC,
Additional Affixes	CCCVC) (x2)

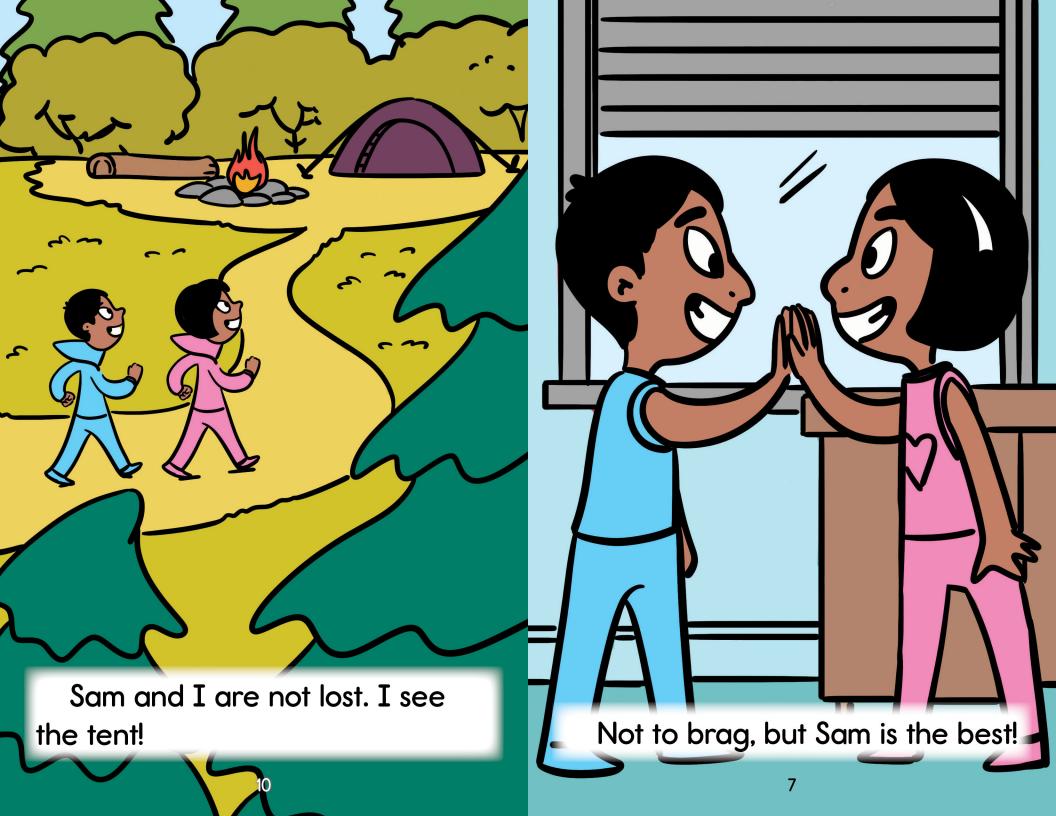
Below are warm-up words that highlight the book's focus skill as well as irregular high-frequency words (including temporarily irregular) found in the book.

Warm-Up Words		Irregular High-Frequency Words	
brag	brims	а	are
crabs	fast	have	he
grab	grub	I	of
list	lost	see	the
pond	slob	to	what
trots	twin		





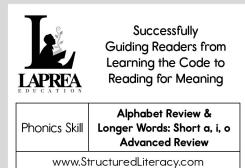






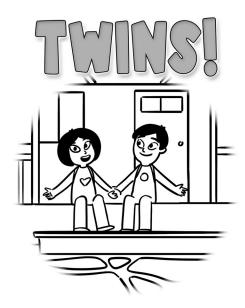
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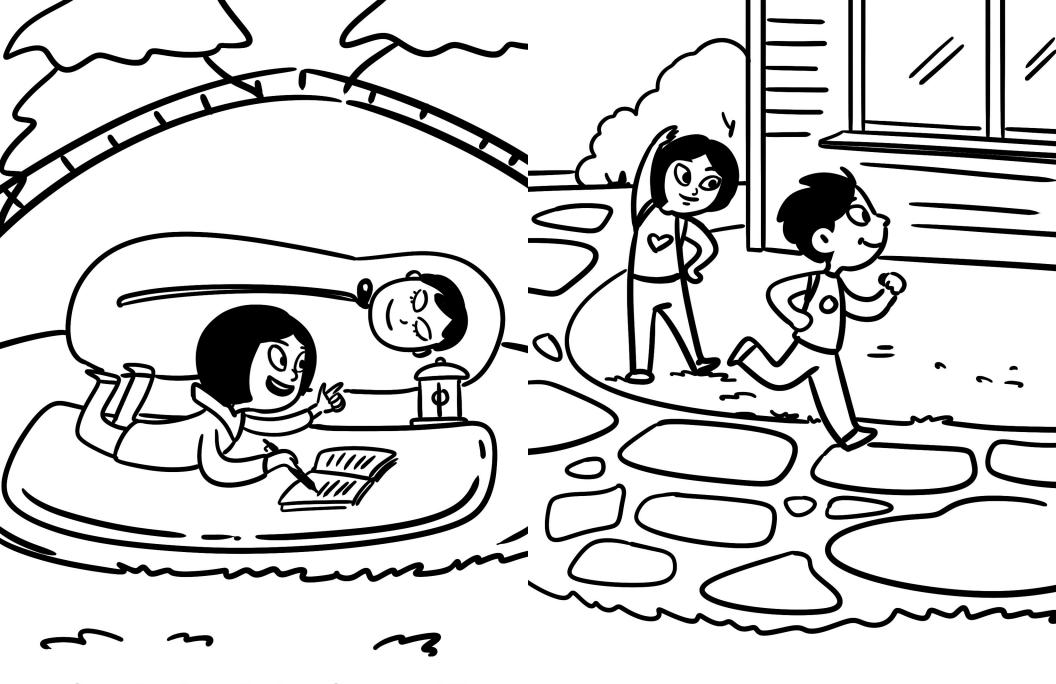
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Additional Affixes	(AL)

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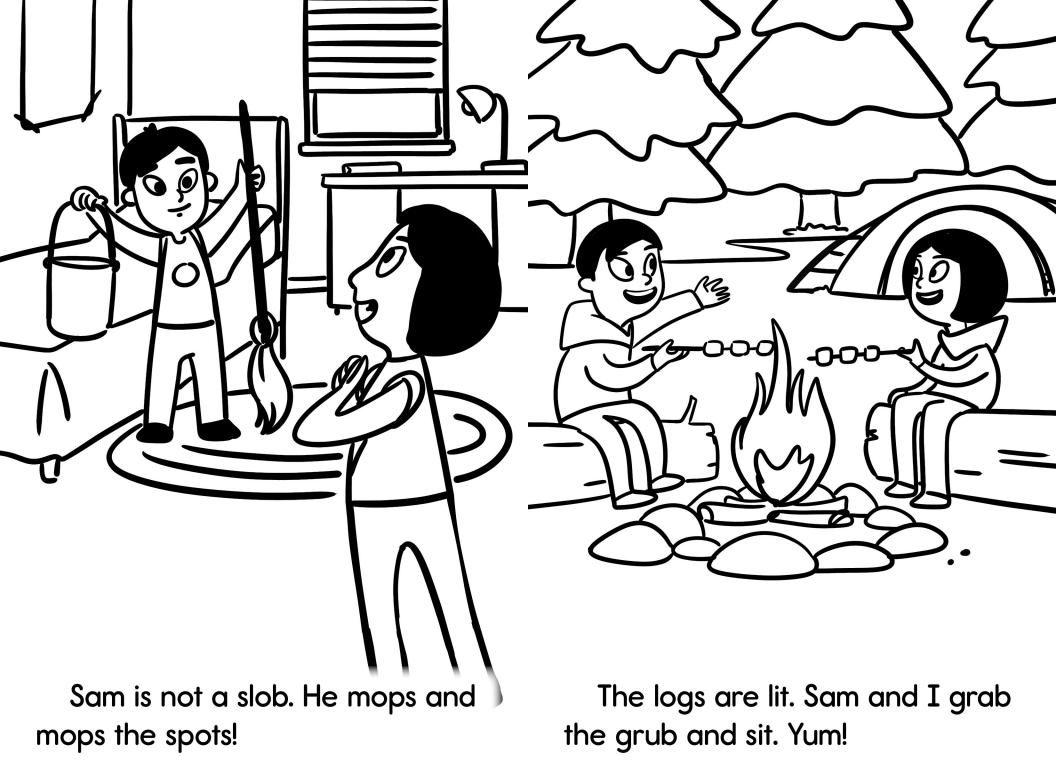
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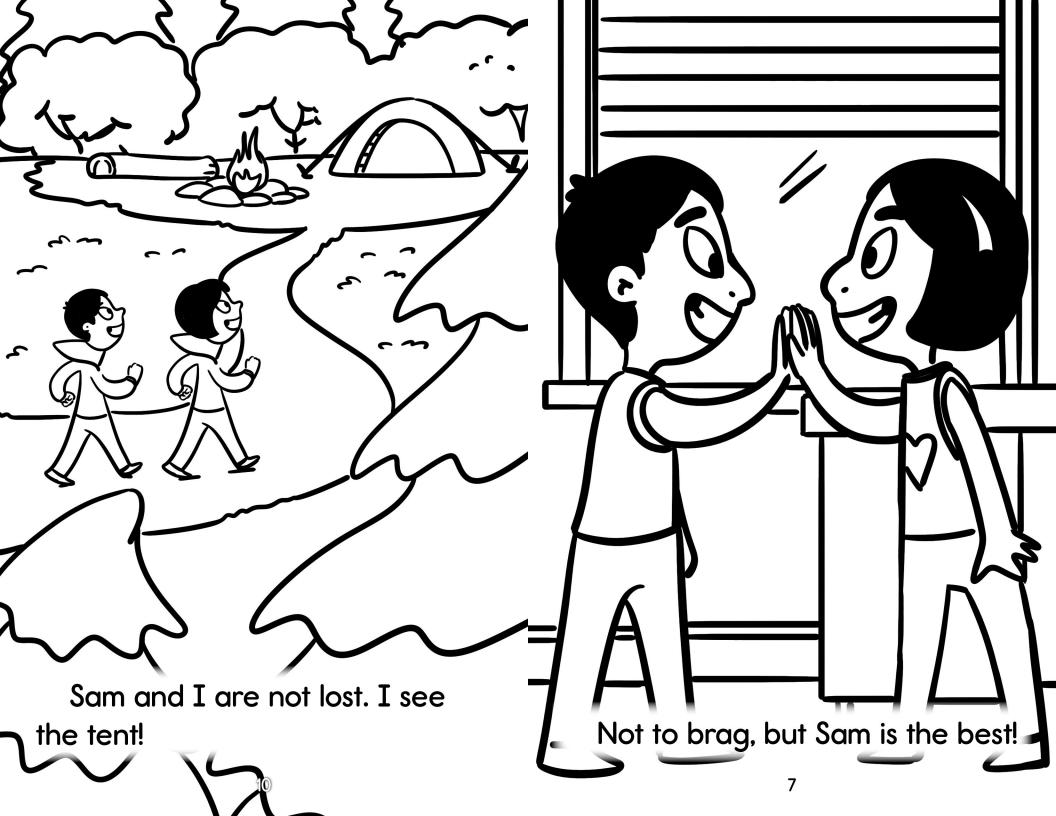


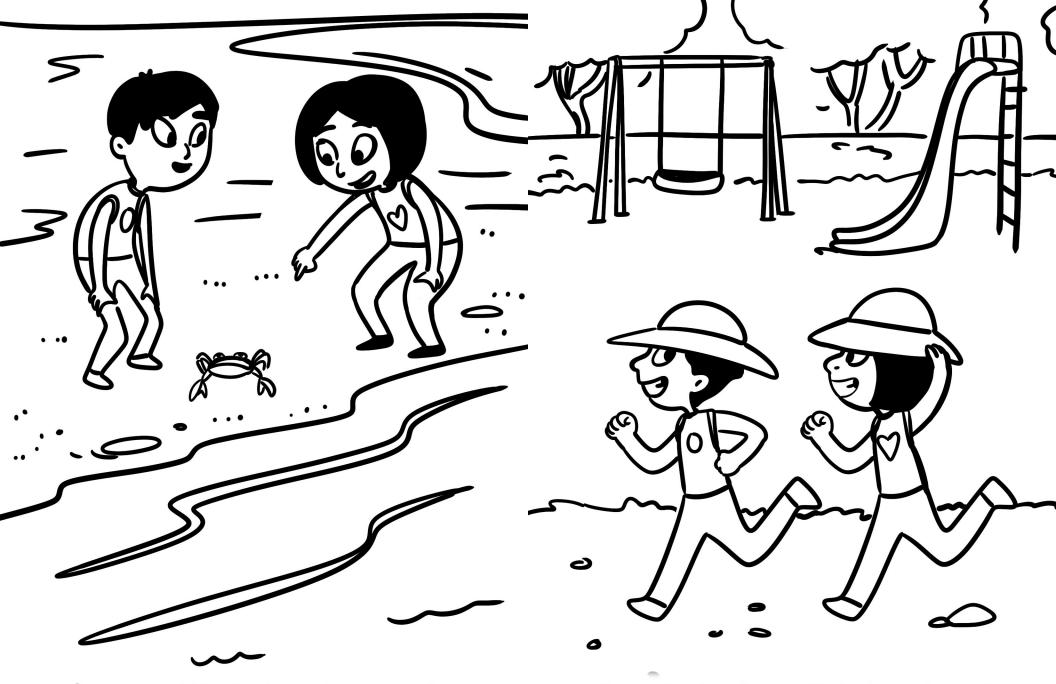


See the list of what Sam and I did!

Sam is fast. He trots and trots.







Sam and I plod to the pond to spot crabs.

I grab the hats. It is hot, but the hat brims help.