

# Alphabet Review & Longer Words: Short i Review

Will Pip learn to  
be a good pig?

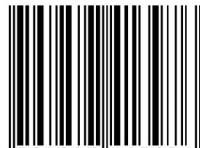


Successfully  
Guiding Readers from  
Learning the Code to  
Reading for Meaning

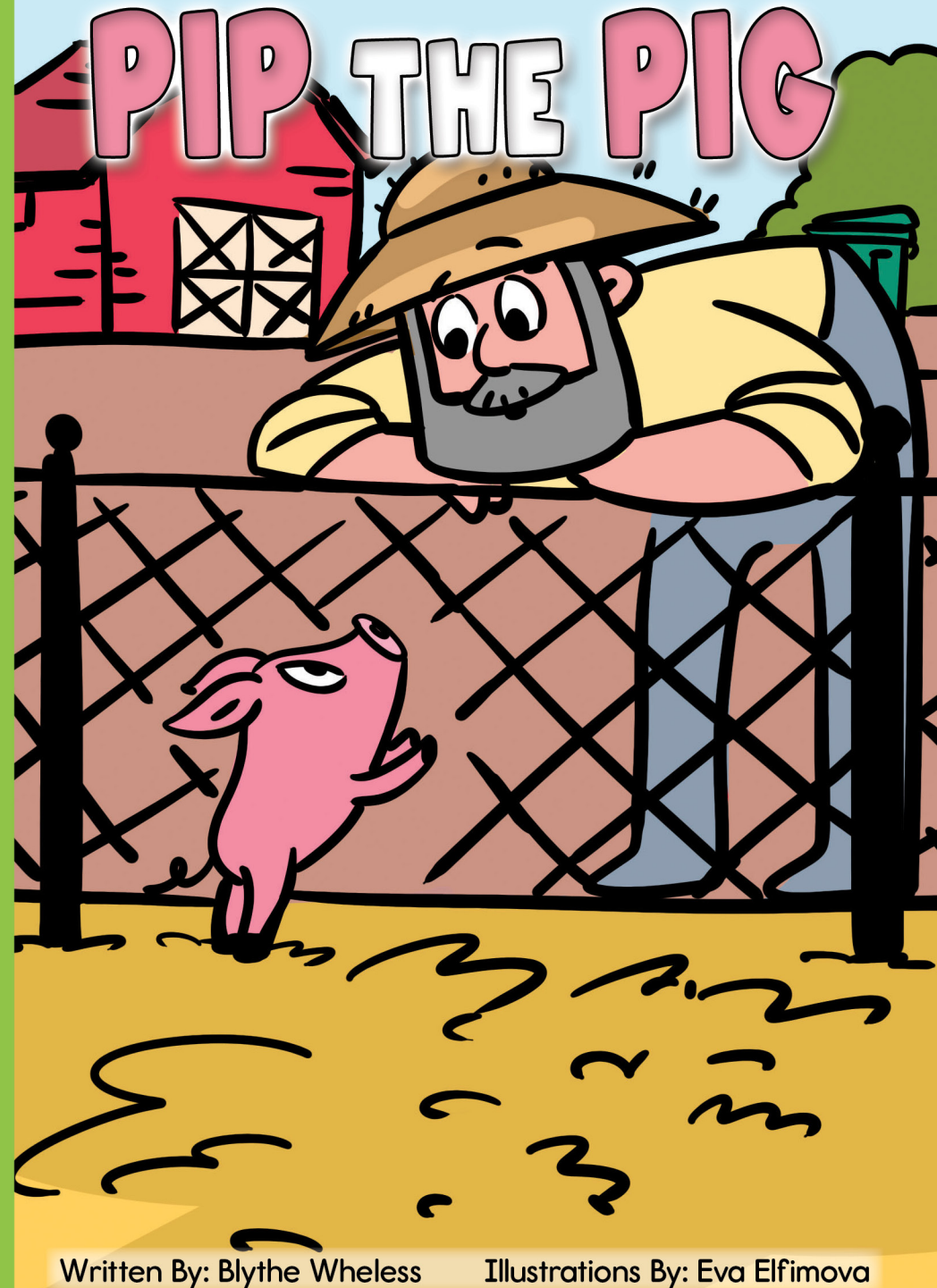
Phonics Skill

**Alphabet Review & Longer  
Words: Short i Review**

[www.StructuredLiteracy.com](http://www.StructuredLiteracy.com)

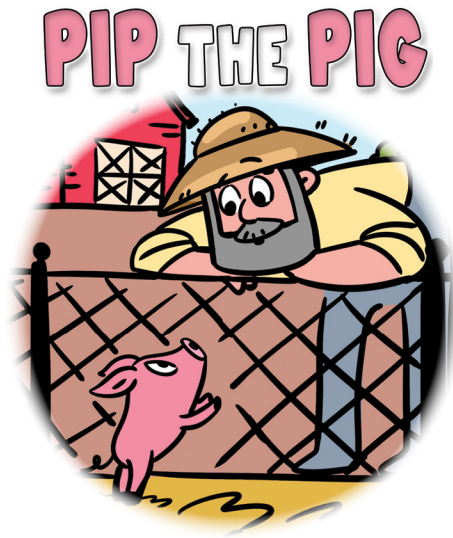


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Written By: Blythe Wheless

Illustrations By: Eva Elfimova



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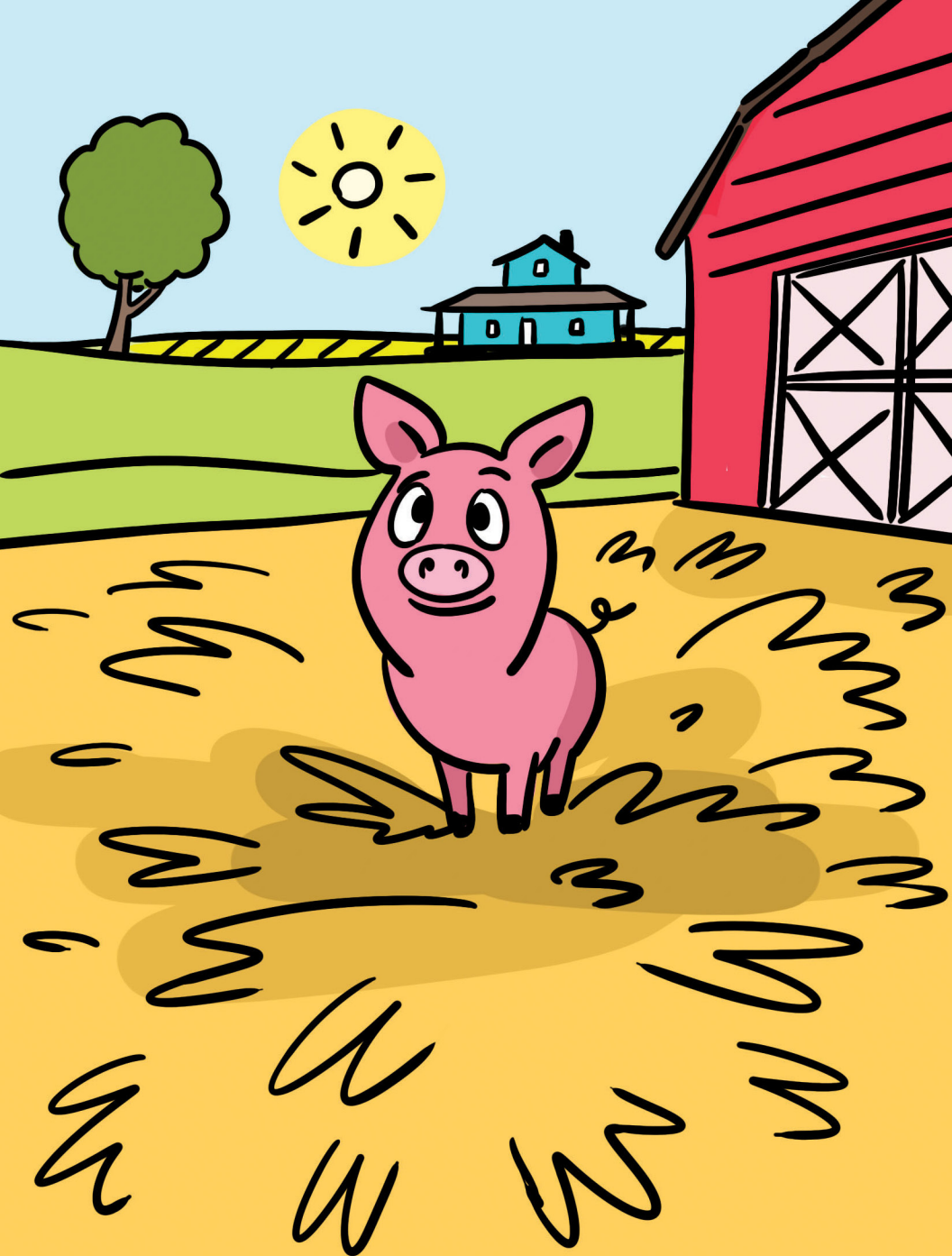
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This book is part of the GREEN set of decodable readers, which follows the progression of skills shown below. Dark green indicates this book's skill focus and where it falls in the overall sequence. In order to successfully read this book, readers should be proficient in all skills that precede the current skill.

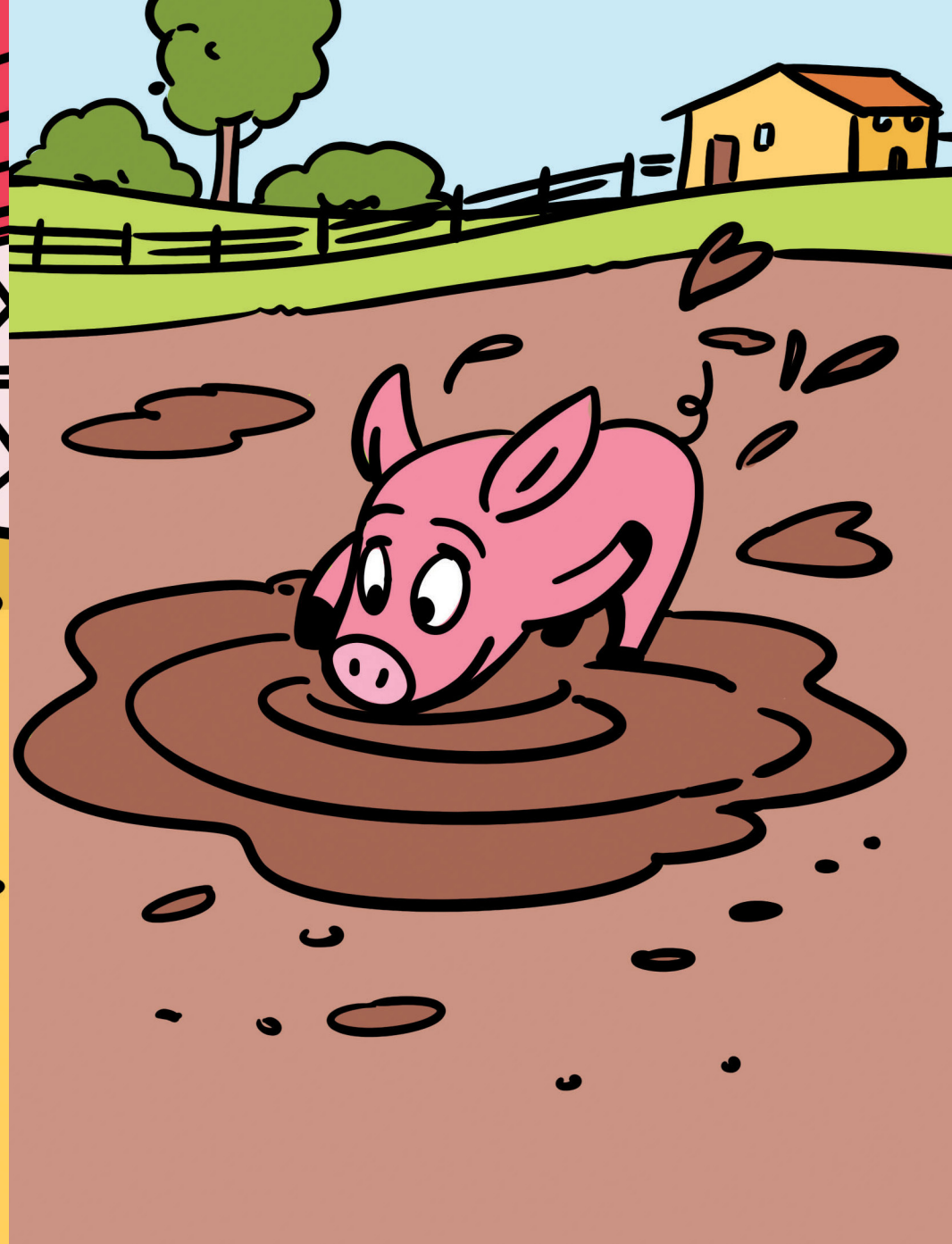
Alphabet Review & Longer Words	Alphabet Review & Longer Words
Digraphs	Skills included in this set are: <ul style="list-style-type: none"> <li>• Short a review (x2)</li> <li>• Short a review, nasalized a (x2)</li> <li>• Short a advanced review (x2)</li> <li>→ Short i review (x2)</li> <li>• Short i advanced review (x2)</li> <li>• Short o review (x2)</li> <li>• Short o advanced review (x2)</li> <li>• Short a, i, o review (x2)</li> <li>• Short a, i, o advanced review (x2)</li> <li>• Short u review (x2)</li> <li>• Short u advanced review (x2)</li> <li>• Short e review (x2)</li> <li>• Short e advanced review (x2)</li> <li>• Short vowel review (x2)</li> <li>• Short vowel advanced review 1 (CCVC, CVCC) (x2)</li> <li>• Short vowel advanced review 2 (CCVCC, CCCVC) (x2)</li> </ul>
VCe	
Reading Longer Words	
Ending Spelling Patterns	
R-Controlled Vowels	
Long Vowel Teams	
Other Vowel Teams	
Diphthongs	
Silent Letters	
Suffixes and Prefixes	
Suffix Spelling Changes	
Low-Frequency Spellings	
Additional Affixes	

Below are warm-up words that highlight the book's focus skill as well as irregular high-frequency words (including temporarily irregular) found in the book.

Warm-Up Words		Irregular High-Frequency Words	
bin	dig	and	from
dim	hid	he	the
in	kid	to	
pig	quit		
rips	sits		

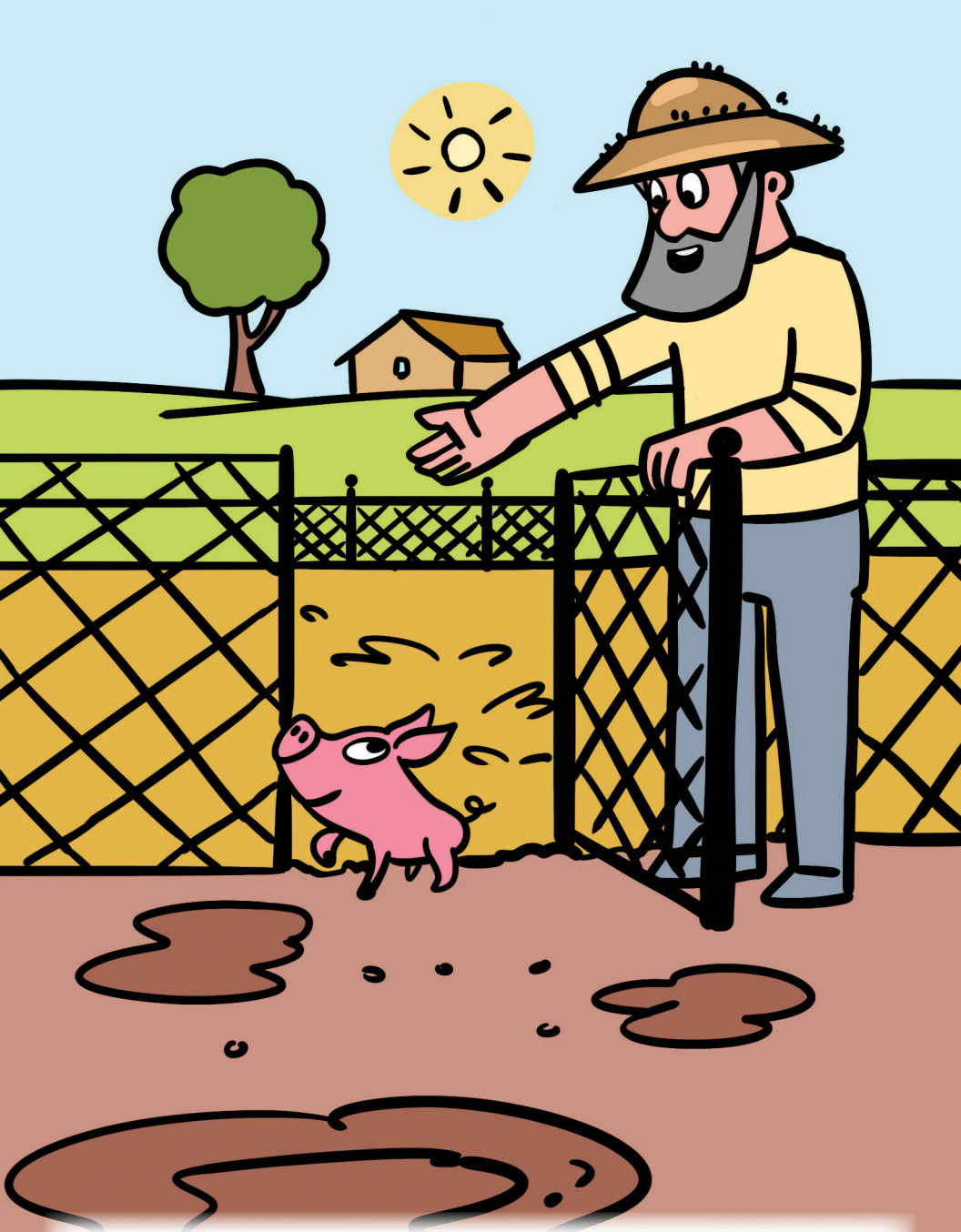


Pip is a pig. He is just a kid.



Pip digs in the mud. Pip!





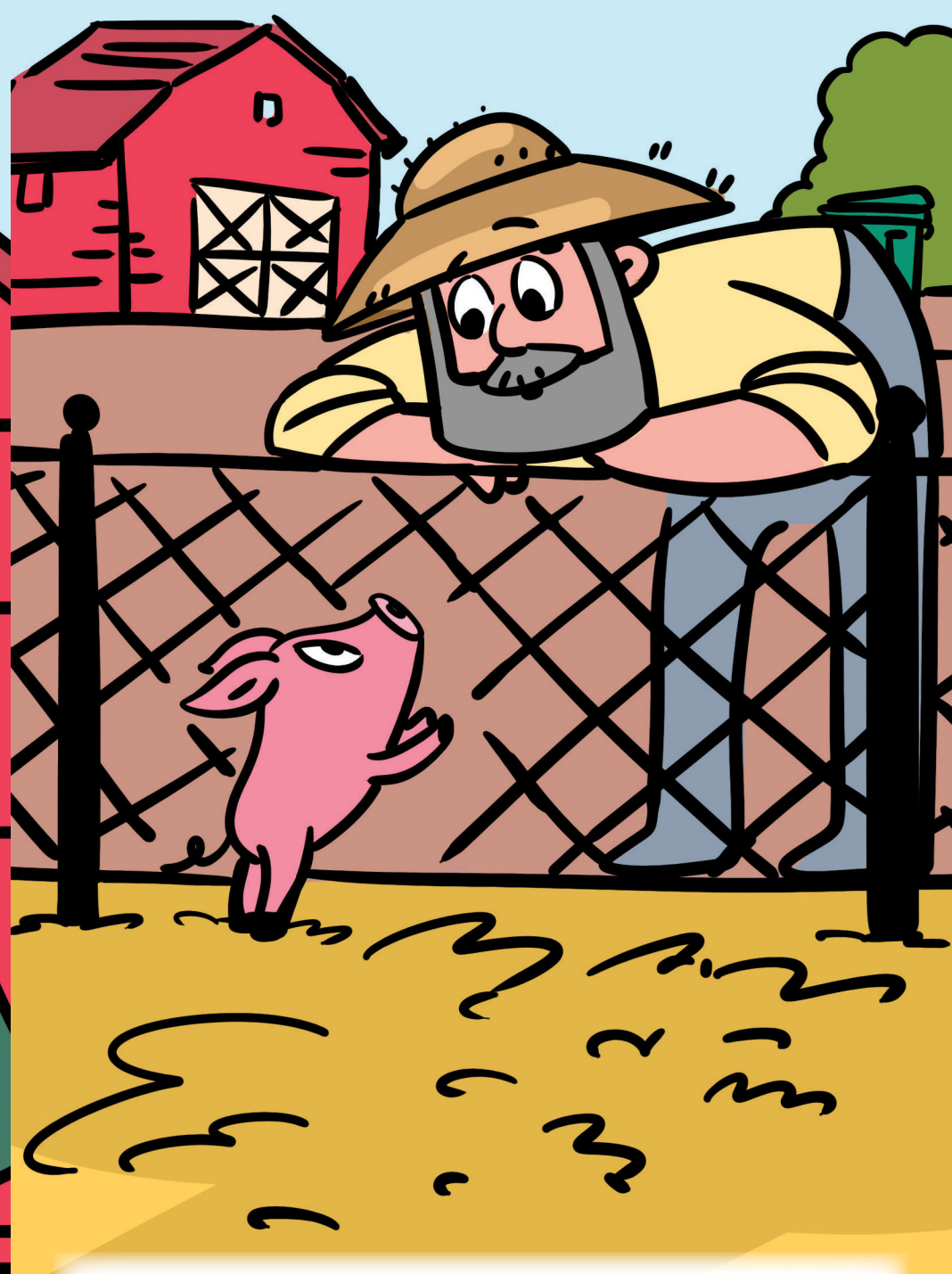
Pip rips from the pen. He is glad.



Pip can dig and dig. He digs in the bin.

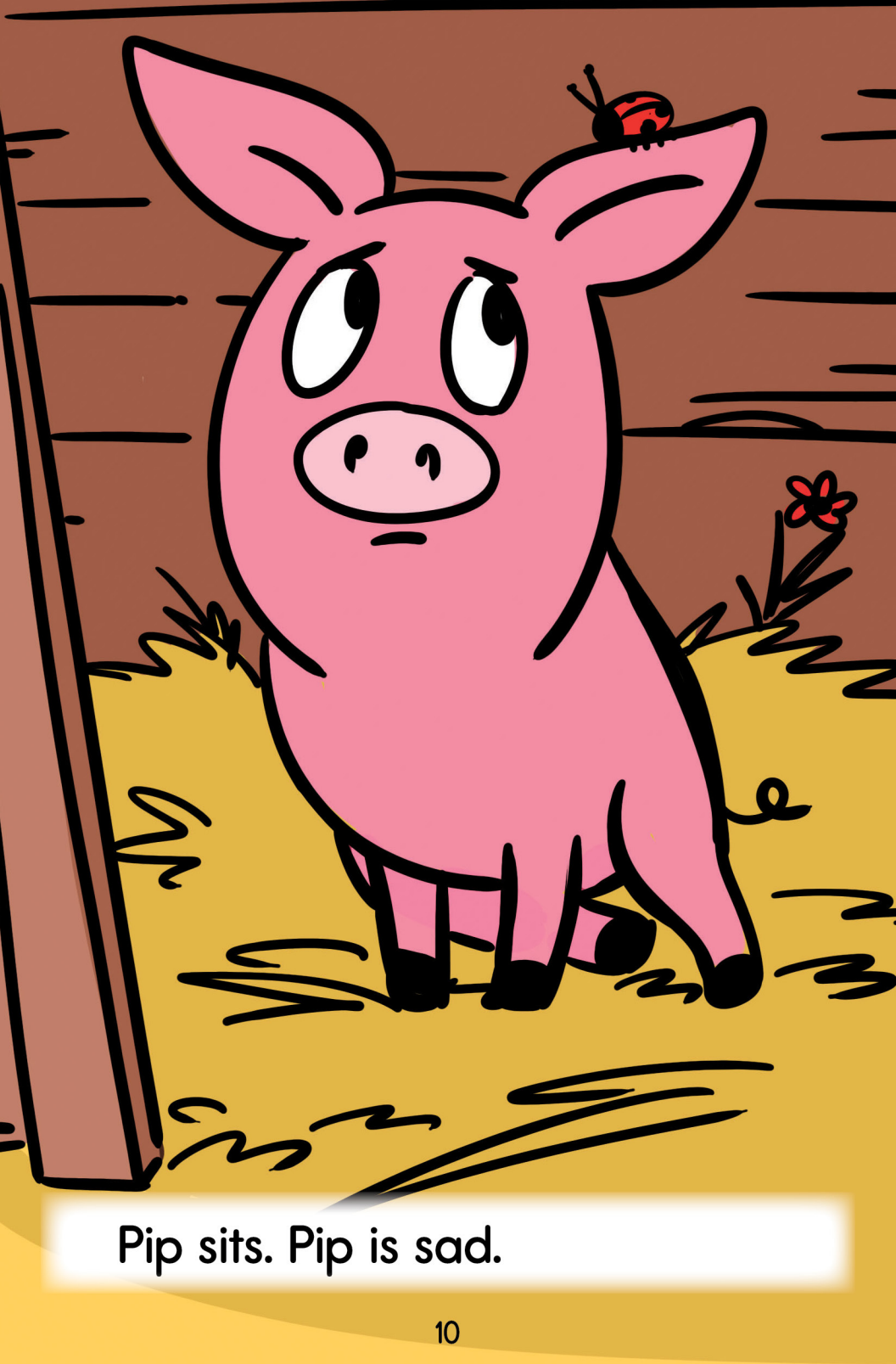


"Pip! It is bad to dig in the bin!"

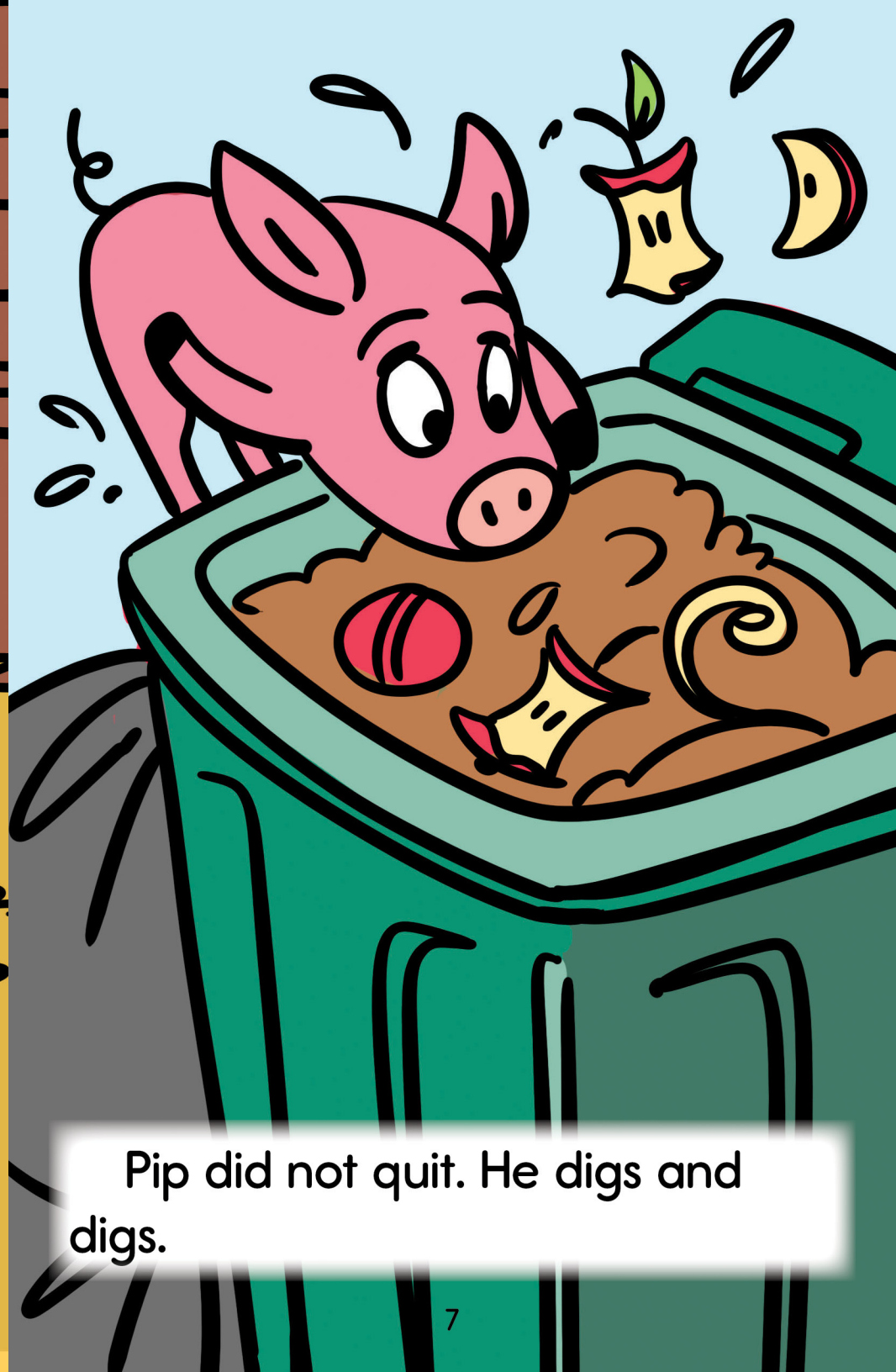


Pip did not dig.

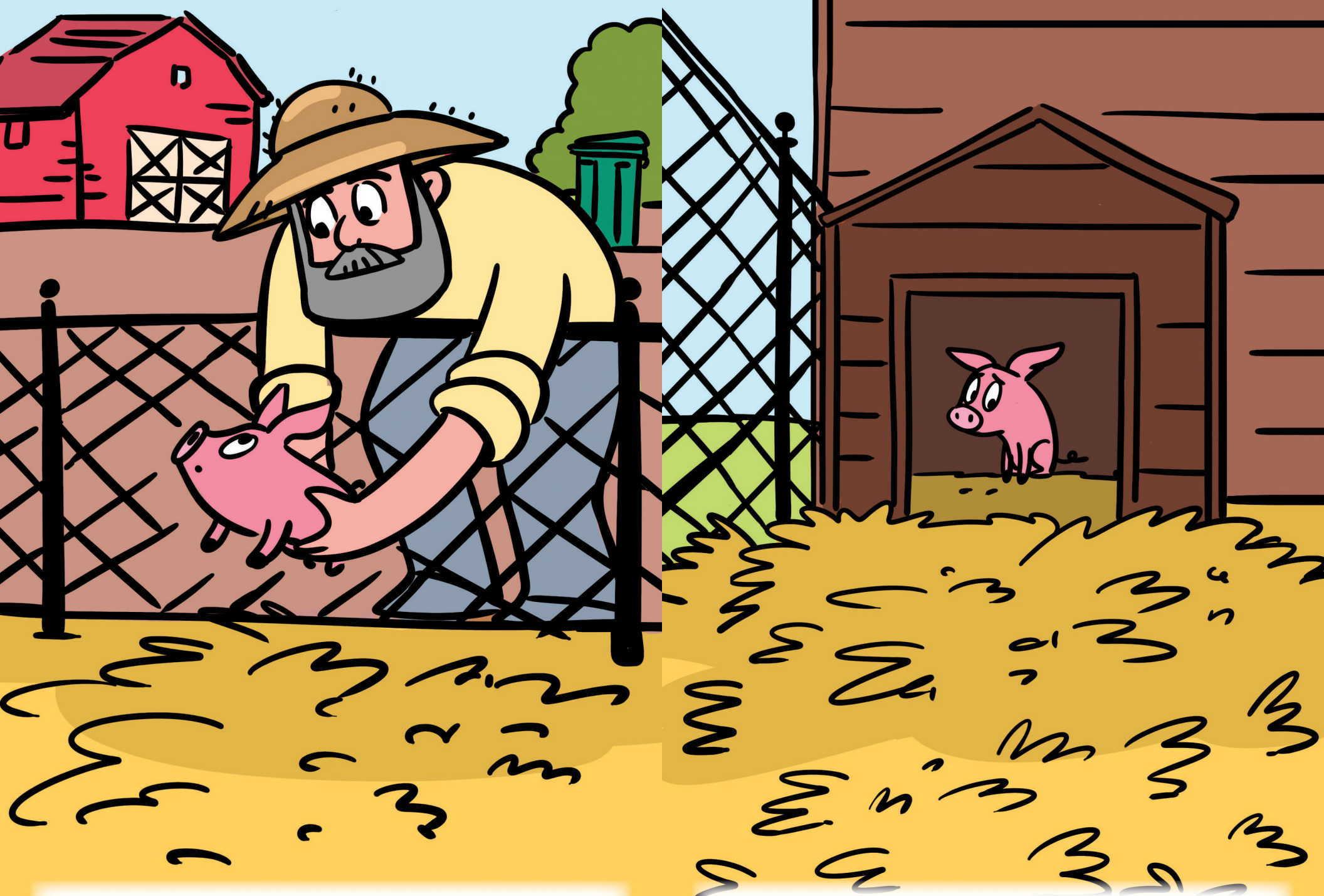




Pip sits. Pip is sad.



Pip did not quit. He digs and digs.



Bad Pip. "Pip, get in the pen!"

Pip hid in the dim pen.



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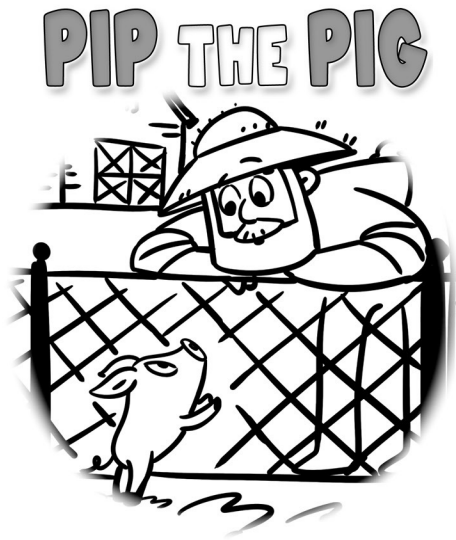


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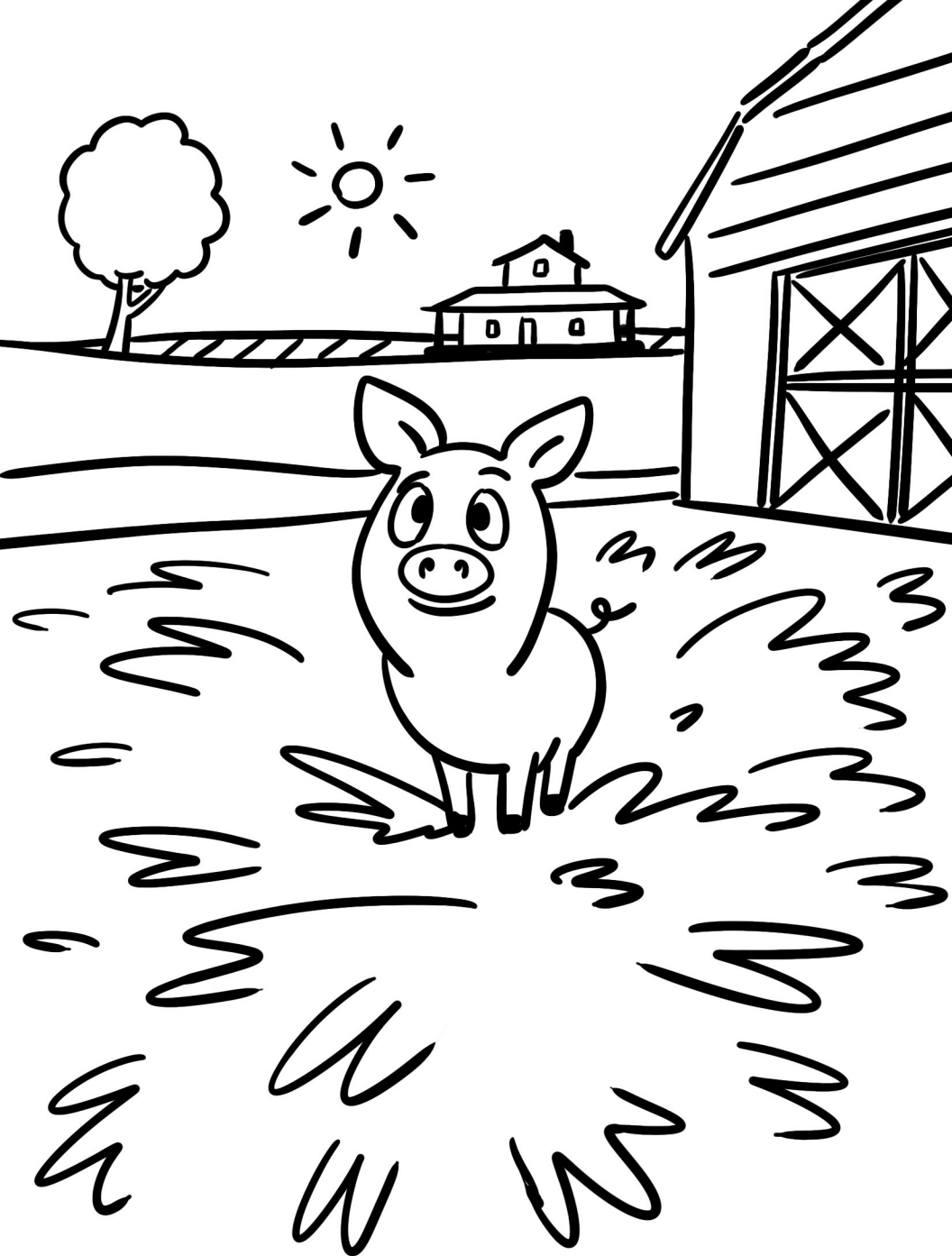
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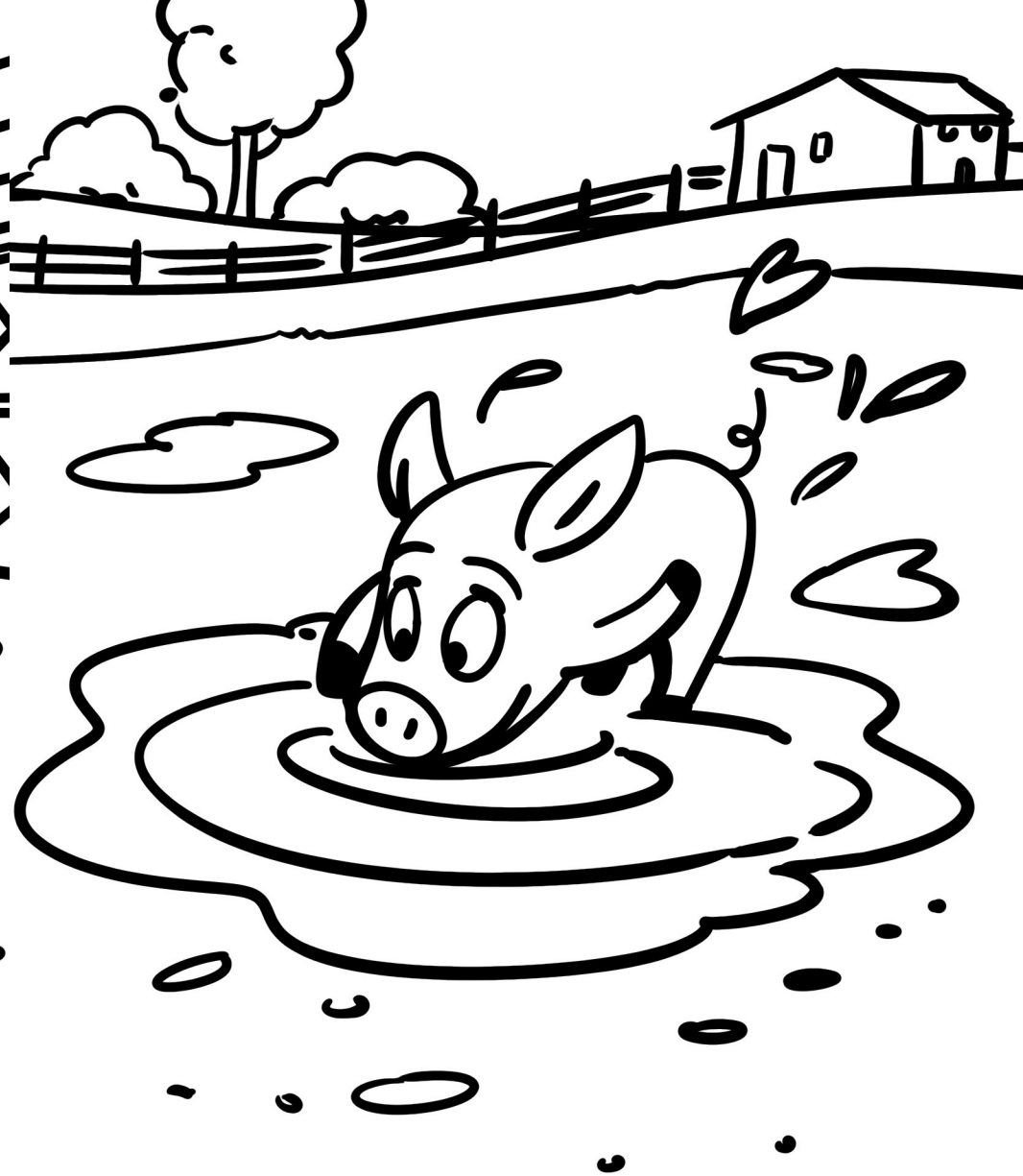
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dim	hid	he	the
in	kid	to	
pig	quit		
rips	sits		



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Pip digs in the mud. Pip!





Pip rips from the pen. He is glad.

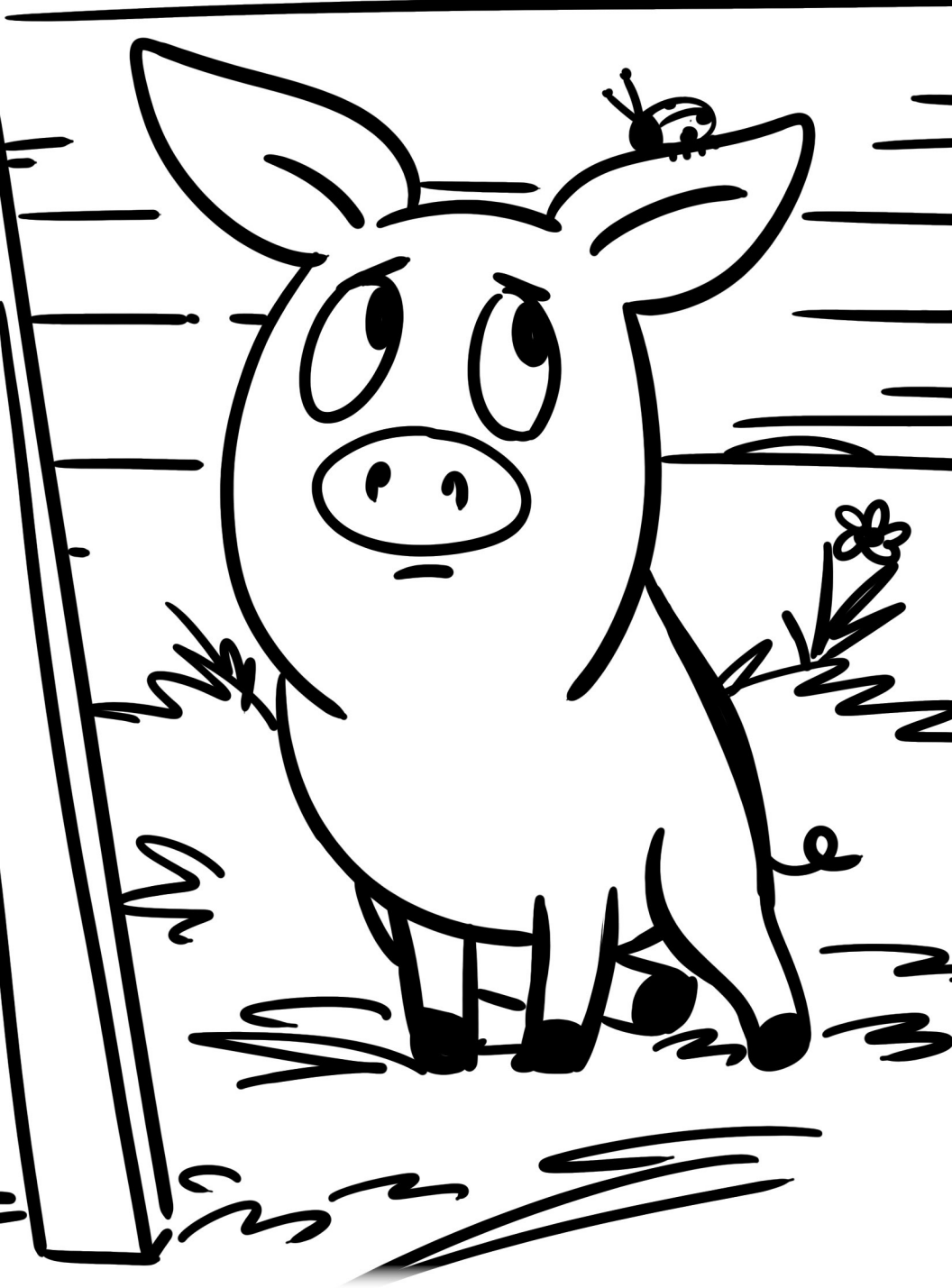
Pip can dig and dig. He digs in the bin.



"Pip! It is bad to dig in the bin!"



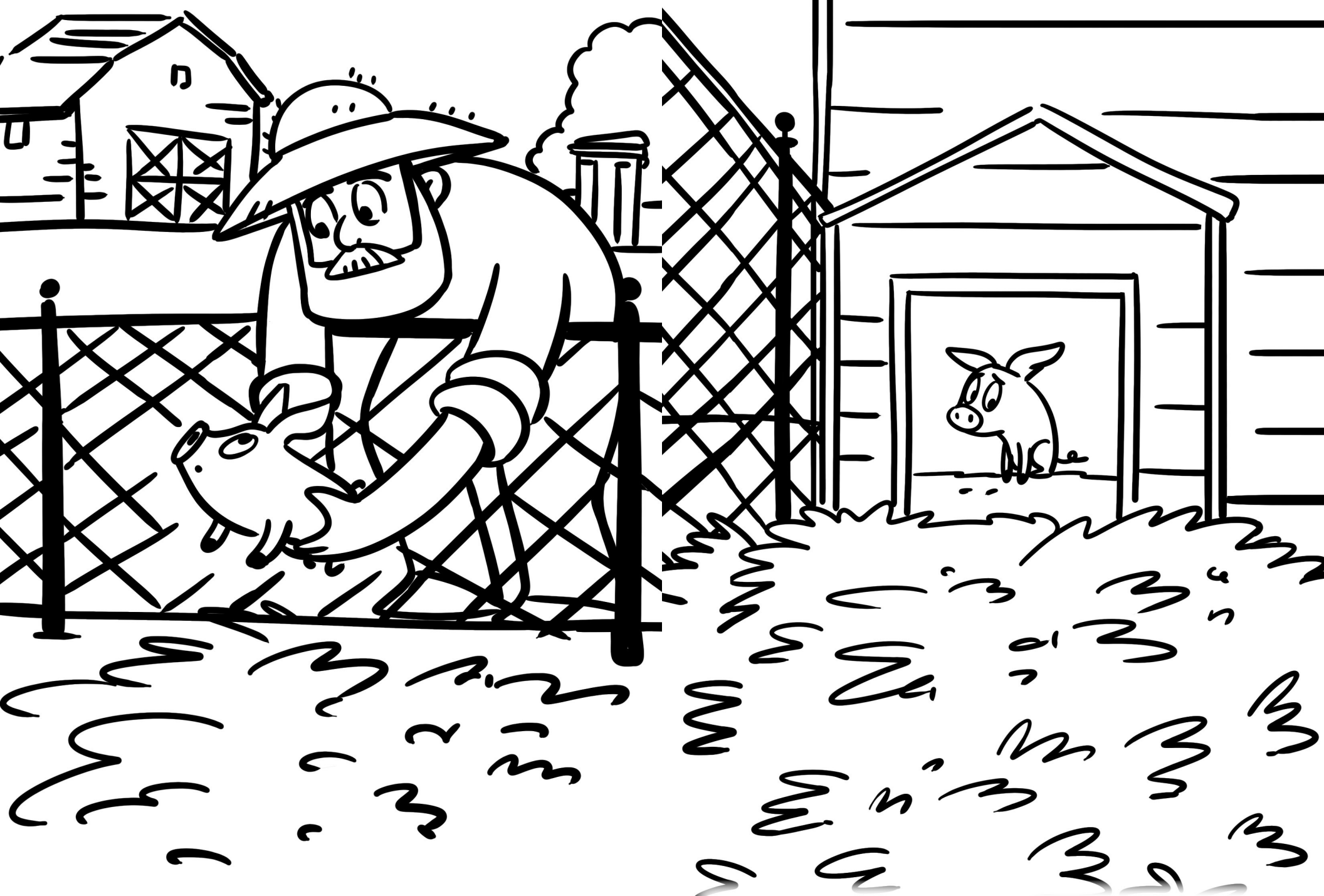
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