

Alphabet Review & Longer Words:  
Short Vowel Advanced Review 2 (CCVCC, CCCVC)

Spot runs in a race.  
He falls and is hurt.  
Pip stops to help and  
is a good pal.



Successfully  
Guiding Readers from  
Learning the Code to  
Reading for Meaning

Phonics Skill

Alphabet Review & Longer  
Words: Short Vowel Advanced  
Review 2 (CCVCC, CCCVC)

[www.StructuredLiteracy.com](http://www.StructuredLiteracy.com)



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Written By: Caitlin Abbate

Illustrations By: Eva Elfimova



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This book is part of the GREEN set of decodable readers, which follows the progression of skills shown below. Dark green indicates this book's skill focus and where it falls in the overall sequence. In order to successfully read this book, readers should be proficient in all skills that precede the current skill.

Alphabet Review & Longer Words
Digraphs
VCe
Reading Longer Words
Ending Spelling Patterns
R-Controlled Vowels
Long Vowel Teams
Other Vowel Teams
Diphthongs
Silent Letters
Suffixes and Prefixes
Suffix Spelling Changes
Low-Frequency Spellings
Additional Affixes

Alphabet Review & Longer Words

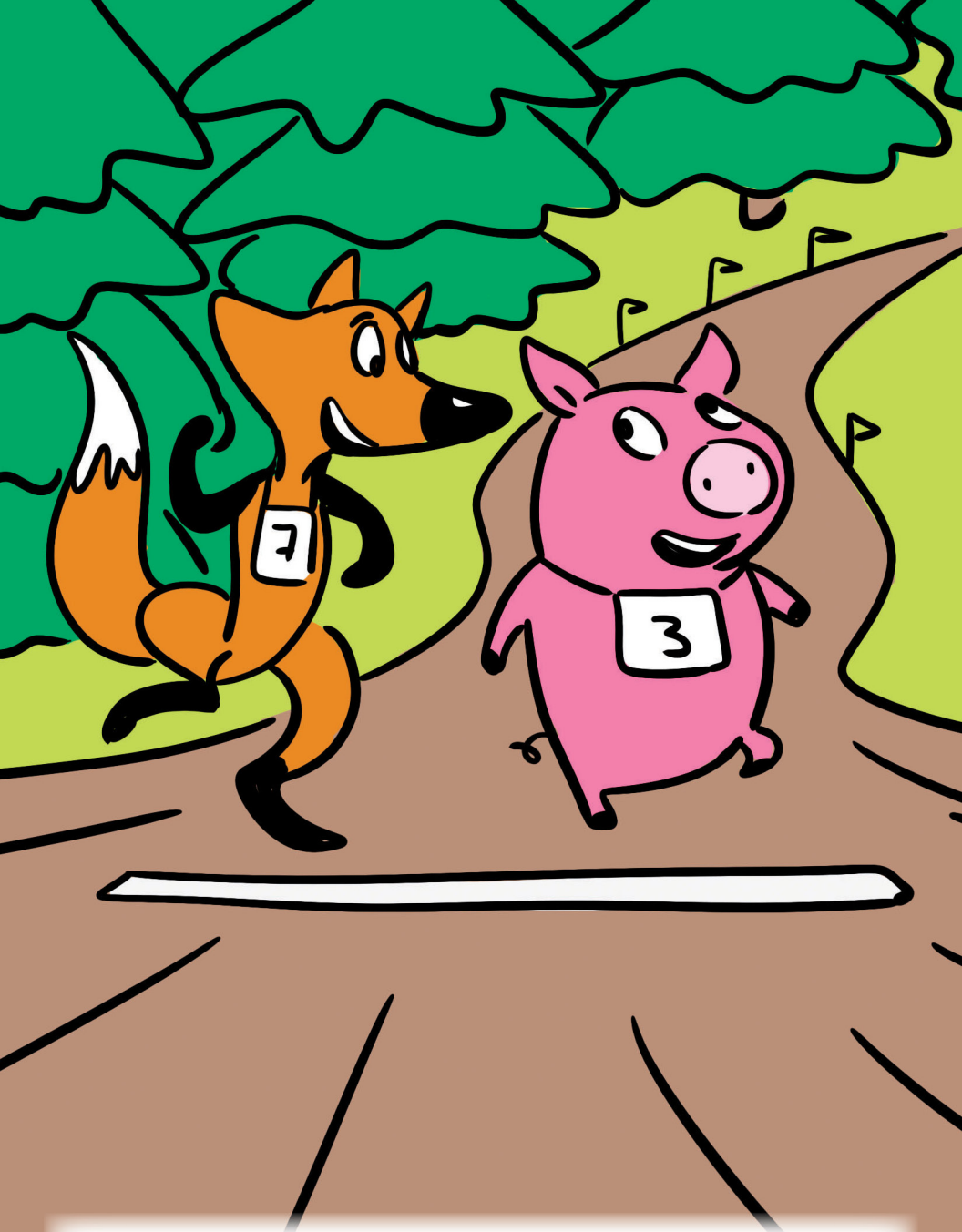
Skills included in this set are:

- Short a review (x2)
- Short a review, nasalized a (x2)
- Short a advanced review (x2)
- Short i review (x2)
- Short i advanced review (x2)
- Short o review (x2)
- Short o advanced review (x2)
- Short a, i, o review (x2)
- Short a, i, o advanced review (x2)
- Short u review (x2)
- Short u advanced review (x2)
- Short e review (x2)
- Short e advanced review (x2)
- Short vowel review (x2)
- Short vowel advanced review 1 (CCVC, CVCC) (x2)
- ➔ Short vowel advanced review 2 (CCVCC, CCCVC) (x2)

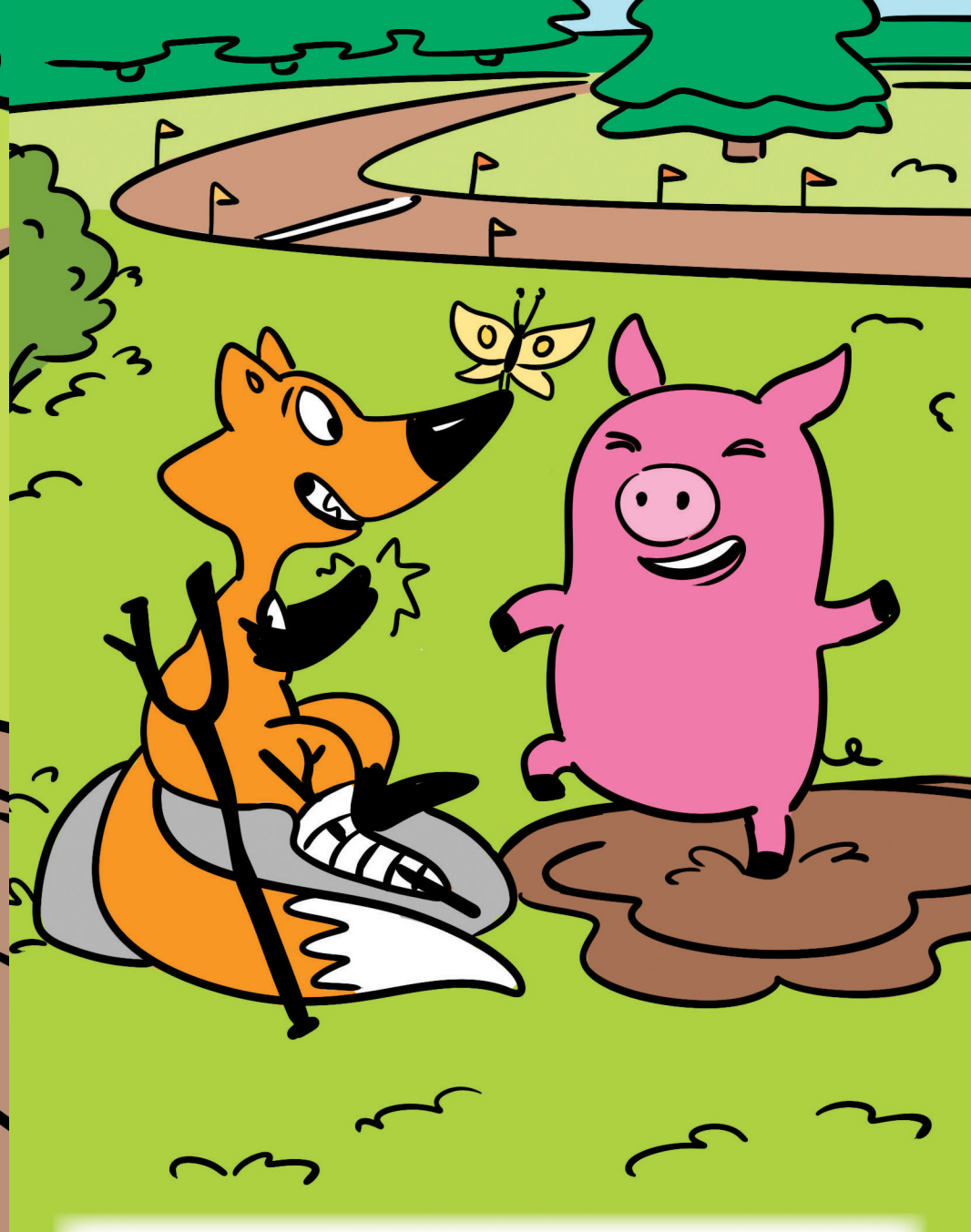
Below are warm-up words that highlight the book's focus skill as well as irregular high-frequency words (including temporarily irregular) found in the book.

Warm-Up Words		Irregular High-Frequency Words	
cramp	splat	a	do
*splint	split	he	see
*spring	*sprint	the	to
strut			

\*challenge word

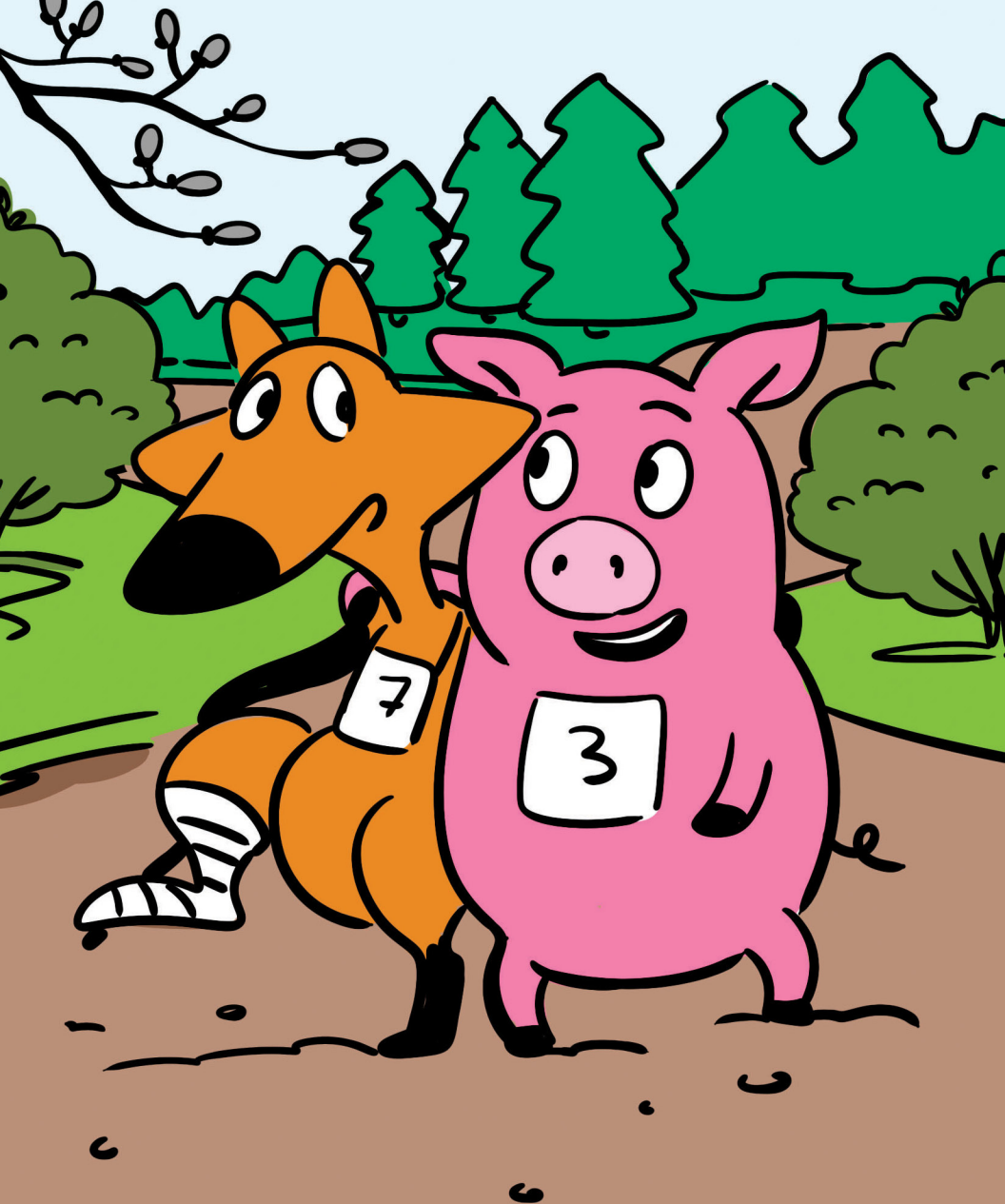


Spot grins as he sprints. He springs up. "Get set! Run!"



Pip and Spot do not split! Pip jumps in the mud. Spot claps!





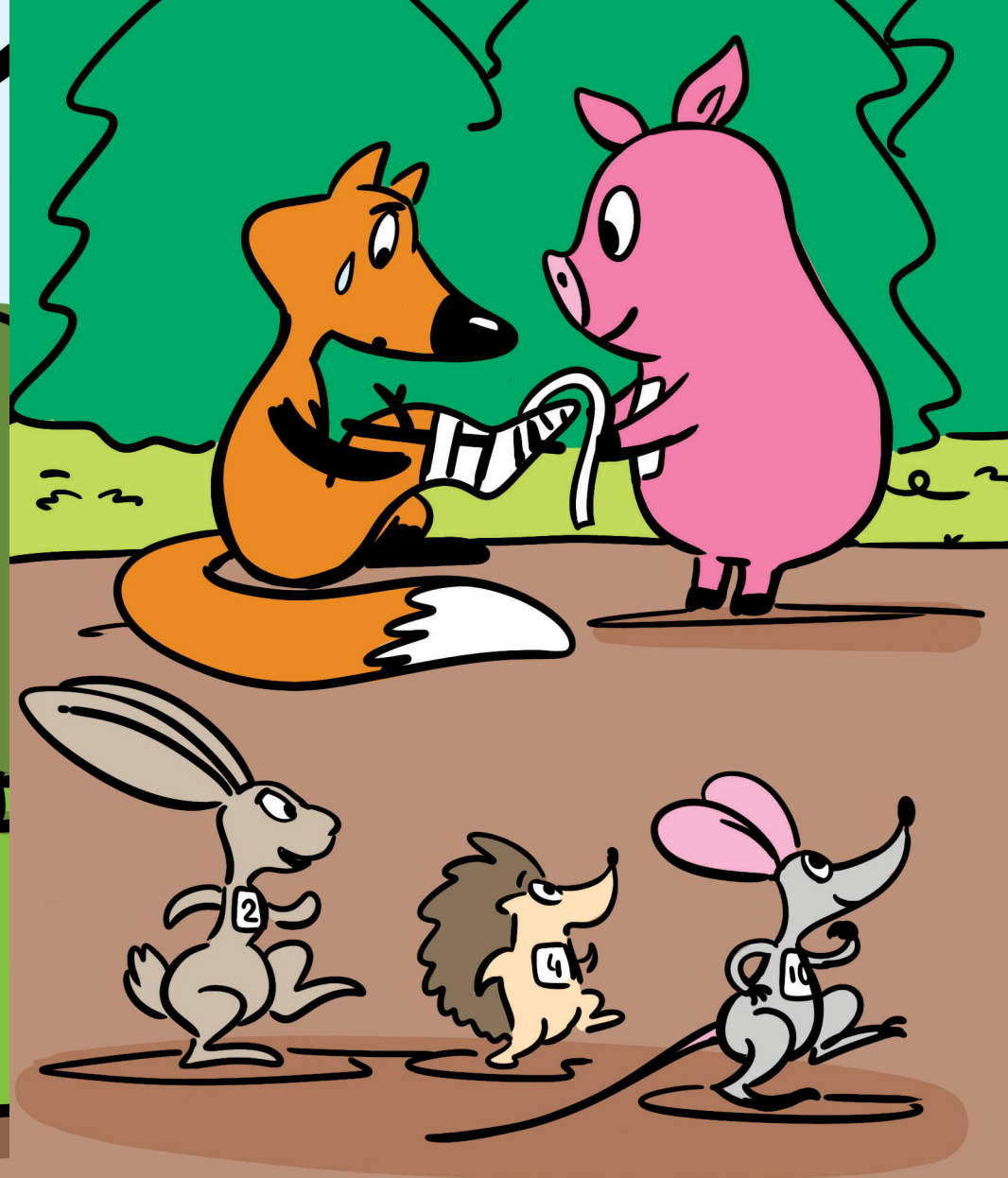
Pip and Spot do not sprint. The pals strut to the end.



He sprints. Spot is fast. He is glad.



Spot can see spring buds. He can splat in the mud.



Pip sprints. A string is in his hand. He can splint Spot's leg.





Spot is sad. His sprint is not fast.



A bug! It flits! Can Spot stop?



Spot gets a cramp. *Splat!* Spot is in the mud.



Spot can limp. He can get a splint on his leg.



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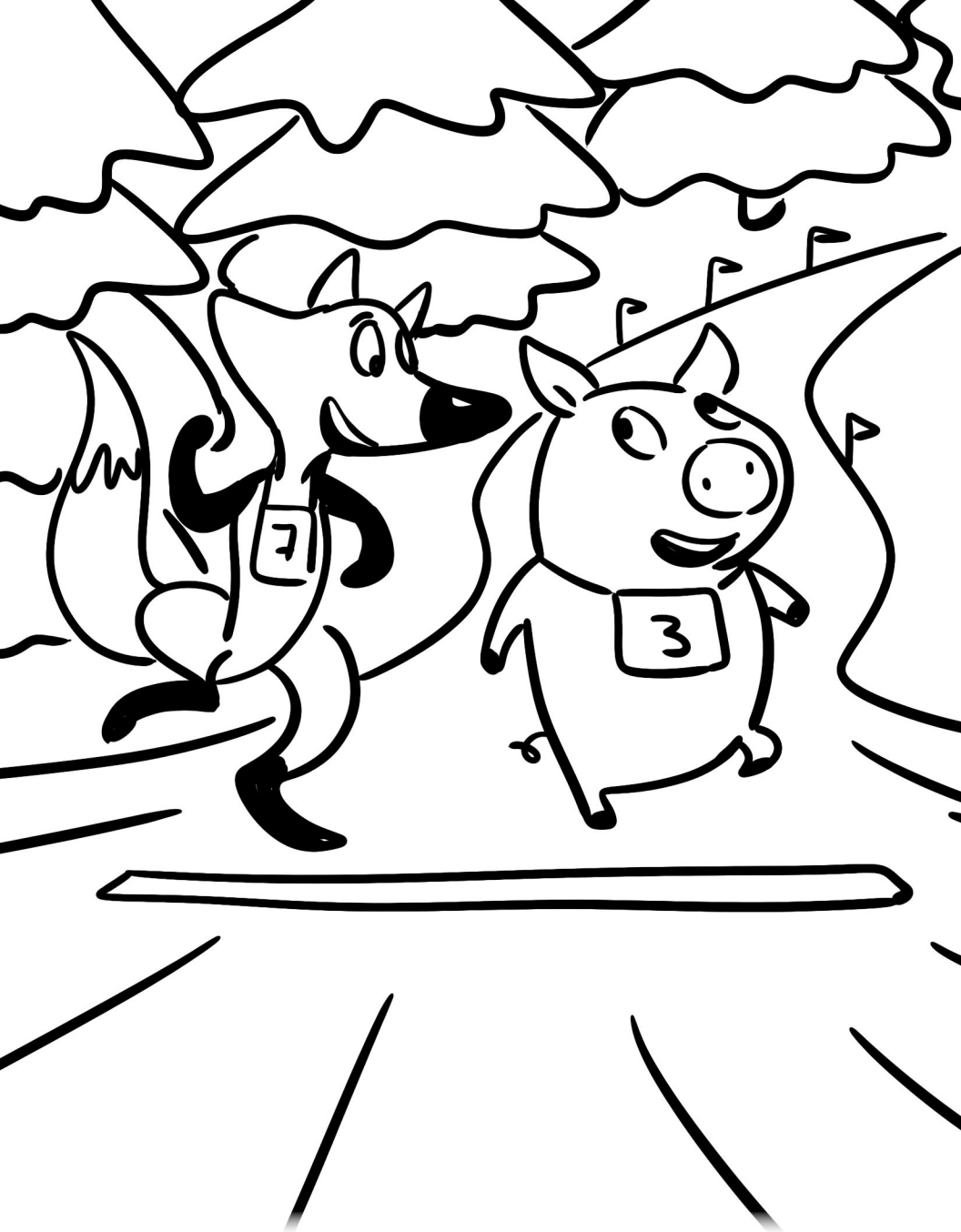
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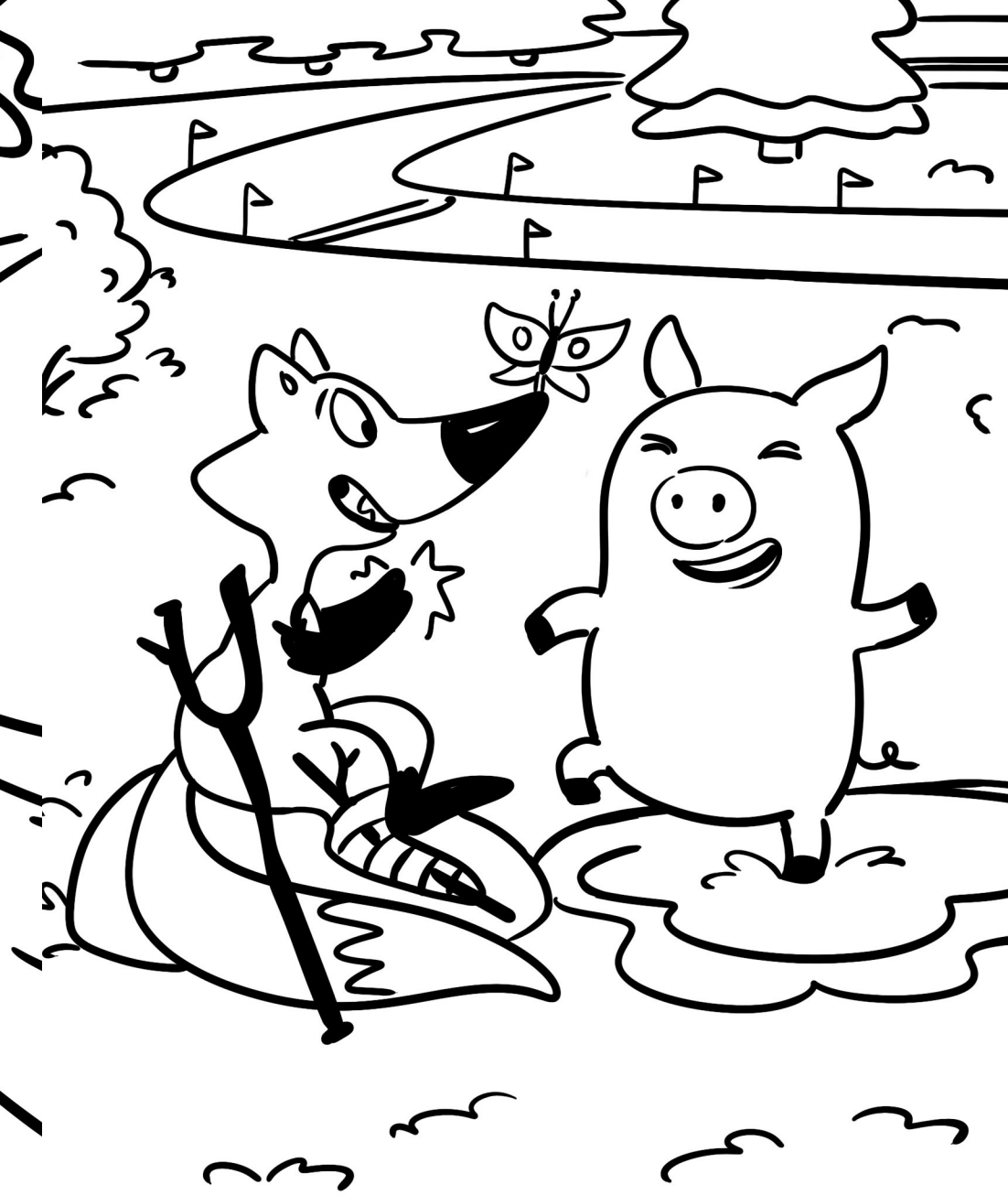
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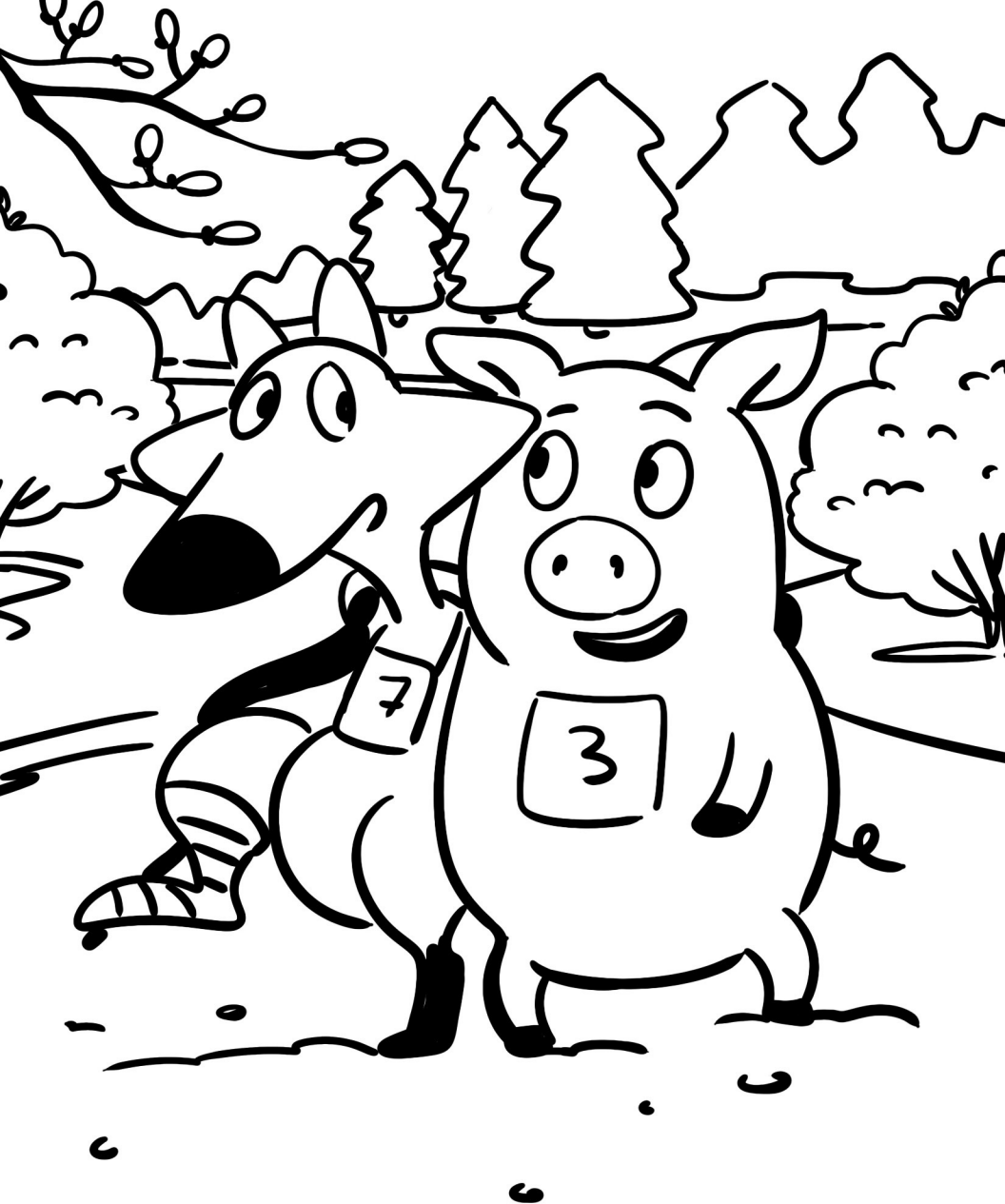


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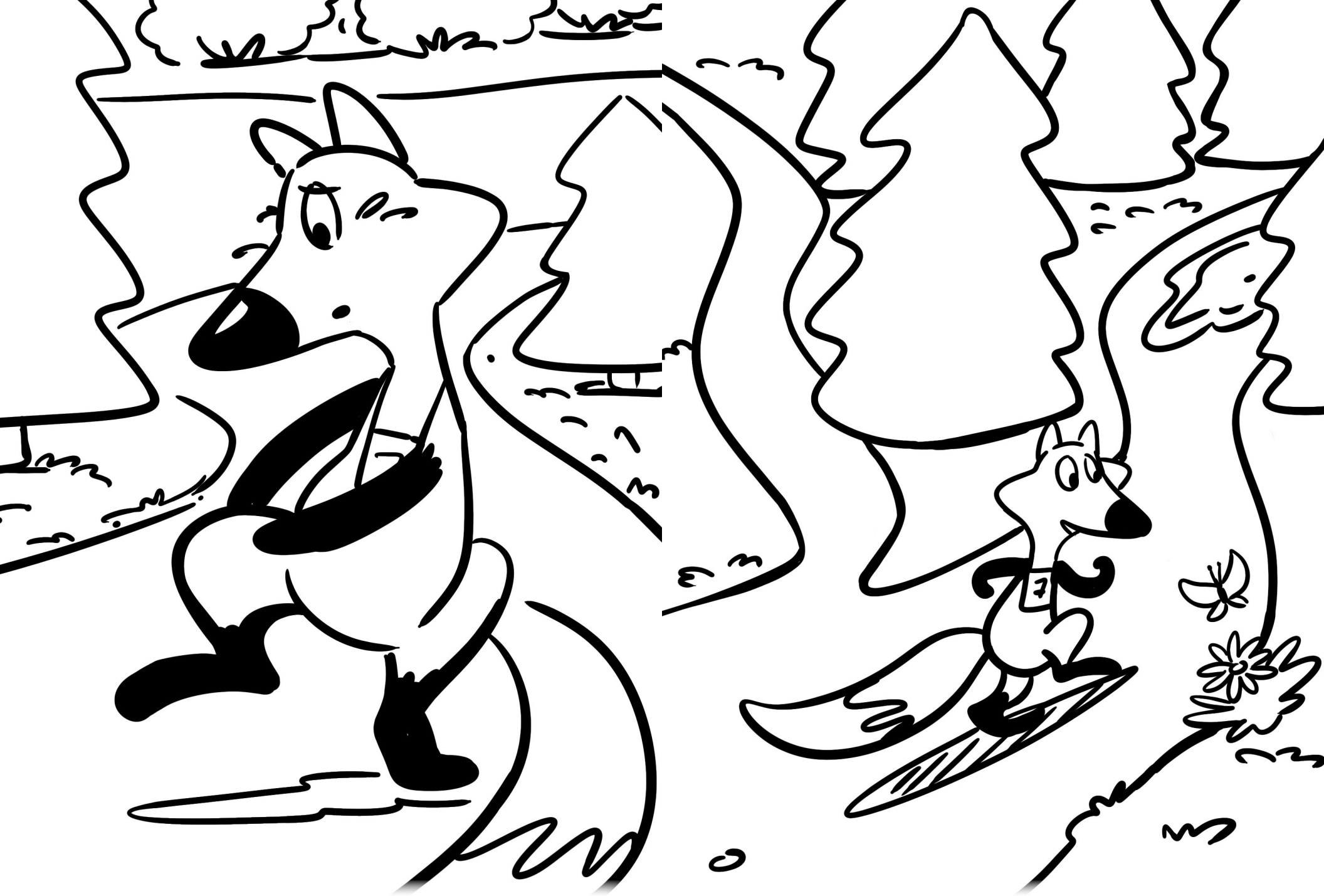
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