

# Alphabet Review & Longer Words: Short e Advanced Review (CCVC, CVCC)

Kit wants to do some nice acts for her dad's birthday. She plans a party in a tent. Is Dad surprised?



Written By: Anna DiGilio

Illustrations By: Eva Elfimova



Successfully  
Guiding Readers from  
Learning the Code to  
Reading for Meaning

Phonics Skill

**Alphabet Review & Longer  
Words: Short e Advanced  
Review (CCVC, CVCC)**

[www.StructuredLiteracy.com](http://www.StructuredLiteracy.com)



9 798887 412672

# DAD'S GIFT



Written By: Anna DiGilio      Illustrations By: Eva Elfimova

All rights reserved. No part of this publication may be reproduced, distributed, or transmitted in any form or by any means, including photocopying, recording, or other electronic or mechanical methods, without the prior written permission of the publisher, except in the case of brief quotations embodied in critical reviews and certain other noncommercial uses permitted by copyright law.

For permission requests, write to the publisher:  
Laprea Education, Inc.  
[info@lapreapublishing.com](mailto:info@lapreapublishing.com)

Website: [www.StructuredLiteracy.com](http://www.StructuredLiteracy.com)

ISBN: 979-8-88741-267-2

© 2023 Laprea Education, Inc.

This book is part of the GREEN set of decodable readers, which follows the progression of skills shown below. Dark green indicates this book's skill focus and where it falls in the overall sequence. In order to successfully read this book, readers should be proficient in all skills that precede the current skill.

### Alphabet Review & Longer Words

Digraphs
VCE
Reading Longer Words
Ending Spelling Patterns
R-Controlled Vowels
Long Vowel Teams
Other Vowel Teams
Diphthongs
Silent Letters
Suffixes and Prefixes
Suffix Spelling Changes
Low-Frequency Spellings
Additional Affixes

### Alphabet Review & Longer Words

Skills included in this set are:

- Short a review (x2)
- Short a review, nasalized a (x2)
- Short a advanced review (x2)
- Short i review (x2)
- Short i advanced review (x2)
- Short o review (x2)
- Short o advanced review (x2)
- Short a, i, o review (x2)
- Short a, i, o advanced review (x2)
- Short u review (x2)
- Short u advanced review (x2)
- Short e review (x2)
- ➔ Short e advanced review (x2)
- Short vowel review (x2)
- Short vowel advanced review 1 (CCVC, CVCC) (x2)
- Short vowel advanced review 2 (CCVCC, CCCVC) (x2)

Below are warm-up words that highlight the book's focus skill as well as irregular high-frequency words (including temporarily irregular) found in the book.

Warm-Up Words		Irregular High-Frequency Words	
best	*blend	do	from
*crept	felt	have	me
lend	next	said	the
*slept	stems	to	was
*swept	tent	what	you
went			

*\*challenge word*

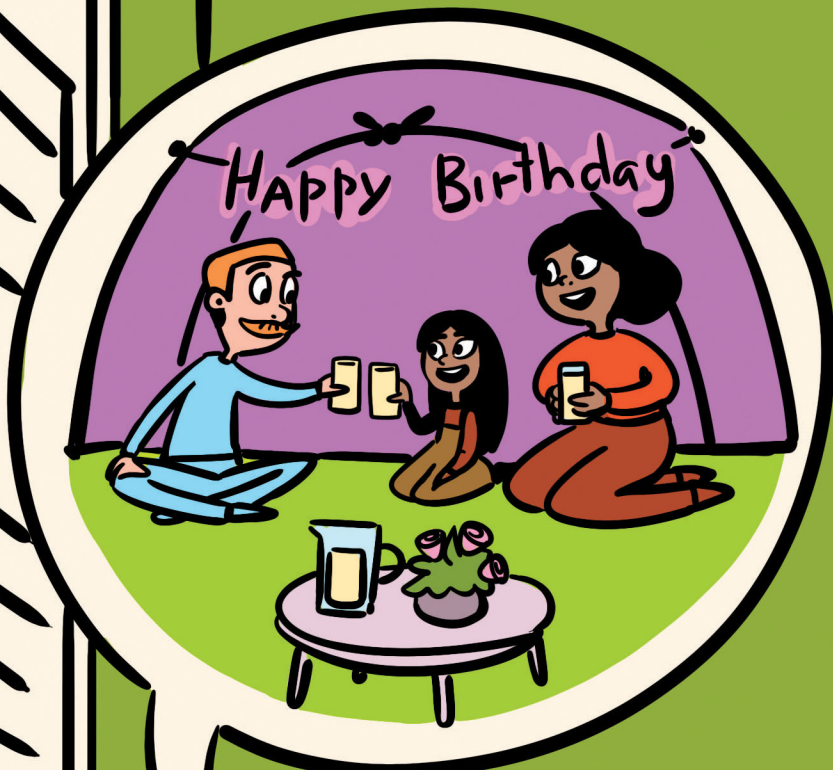


"Get a gift as Dad naps," Mom said to Kit.



Mom was glad Kit had a plan.  
"It is the best gift, Kit."





“Dad gets up from his nap. The tent is set up, and he has a sip,” Kit said.



“You do not have to lend it to me,” Kit said. “As the gift, I plan to do acts to get a grin from Dad.”



Kit cut felt. "It is a red gift."



"Got it!" Kit said.  
"What is the plan, Kit?" Mom did ask.





Last, a tent! Kit went to look in a dim spot. Kim did grab it!



Next, Kit crept as Dad slept. Kit swept the dust next to his bed.



Kit went to get the best stems.



Kit went to mix and blend. "Dad gets his best sips!" Kit said.



# Alphabet Review & Longer Words: Short e Advanced Review (CCVC, CVCC)

Kit wants to do some nice acts for her dad's birthday. She plans a party in a tent. Is Dad surprised?



Written By: Anna DiGilio

Illustrations By: Eva Elfimova



Successfully  
Guiding Readers from  
Learning the Code to  
Reading for Meaning

Phonics Skill

**Alphabet Review & Longer  
Words: Short e Advanced  
Review (CCVC, CVCC)**

[www.StructuredLiteracy.com](http://www.StructuredLiteracy.com)



9 798887 412672

# DAD'S GIFT



Written By: Anna DiGilio      Illustrations By: Eva Elfimova

All rights reserved. No part of this publication may be reproduced, distributed, or transmitted in any form or by any means, including photocopying, recording, or other electronic or mechanical methods, without the prior written permission of the publisher, except in the case of brief quotations embodied in critical reviews and certain other noncommercial uses permitted by copyright law.

For permission requests, write to the publisher:  
Laprea Education, Inc.  
[info@lapreapublishing.com](mailto:info@lapreapublishing.com)

Website: [www.StructuredLiteracy.com](http://www.StructuredLiteracy.com)

ISBN: 979-8-88741-267-2

© 2023 Laprea Education, Inc.

This book is part of the GREEN set of decodable readers, which follows the progression of skills shown below. Dark green indicates this book's skill focus and where it falls in the overall sequence. In order to successfully read this book, readers should be proficient in all skills that precede the current skill.

Alphabet Review & Longer Words	Alphabet Review & Longer Words
Digraphs	Skills included in this set are: <ul style="list-style-type: none"> <li>• Short a review (x2)</li> <li>• Short a review, nasalized a (x2)</li> <li>• Short a advanced review (x2)</li> <li>• Short i review (x2)</li> <li>• Short i advanced review (x2)</li> <li>• Short o review (x2)</li> <li>• Short o advanced review (x2)</li> <li>• Short a, i, o review (x2)</li> <li>• Short a, i, o advanced review (x2)</li> <li>• Short u review (x2)</li> <li>• Short u advanced review (x2)</li> <li>• Short e review (x2)</li> <li>➔ Short e advanced review (x2)</li> <li>• Short vowel review (x2)</li> <li>• Short vowel advanced review 1 (CCVC, CVCC) (x2)</li> <li>• Short vowel advanced review 2 (CCVCC, CCCVC) (x2)</li> </ul>
VCe	
Reading Longer Words	
Ending Spelling Patterns	
R-Controlled Vowels	
Long Vowel Teams	
Other Vowel Teams	
Diphthongs	
Silent Letters	
Suffixes and Prefixes	
Suffix Spelling Changes	
Low-Frequency Spellings	
Additional Affixes	

Below are warm-up words that highlight the book's focus skill as well as irregular high-frequency words (including temporarily irregular) found in the book.

Warm-Up Words		Irregular High-Frequency Words	
best	*blend	do	from
*crept	felt	have	me
lend	next	said	the
*slept	stems	to	was
*swept	tent	what	you
went			

*\*challenge word*

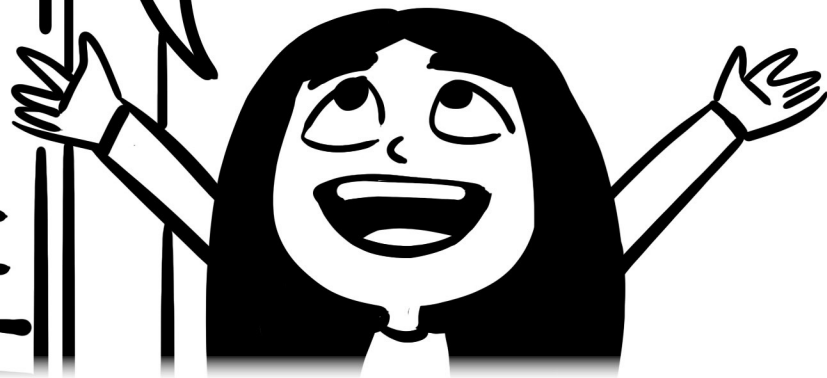


"Get a gift as Dad naps," Mom said to Kit.



Mom was glad Kit had a plan.  
"It is the best gift, Kit."





"Dad gets up from his nap. The tent is set up, and he has a sip," Kit said.



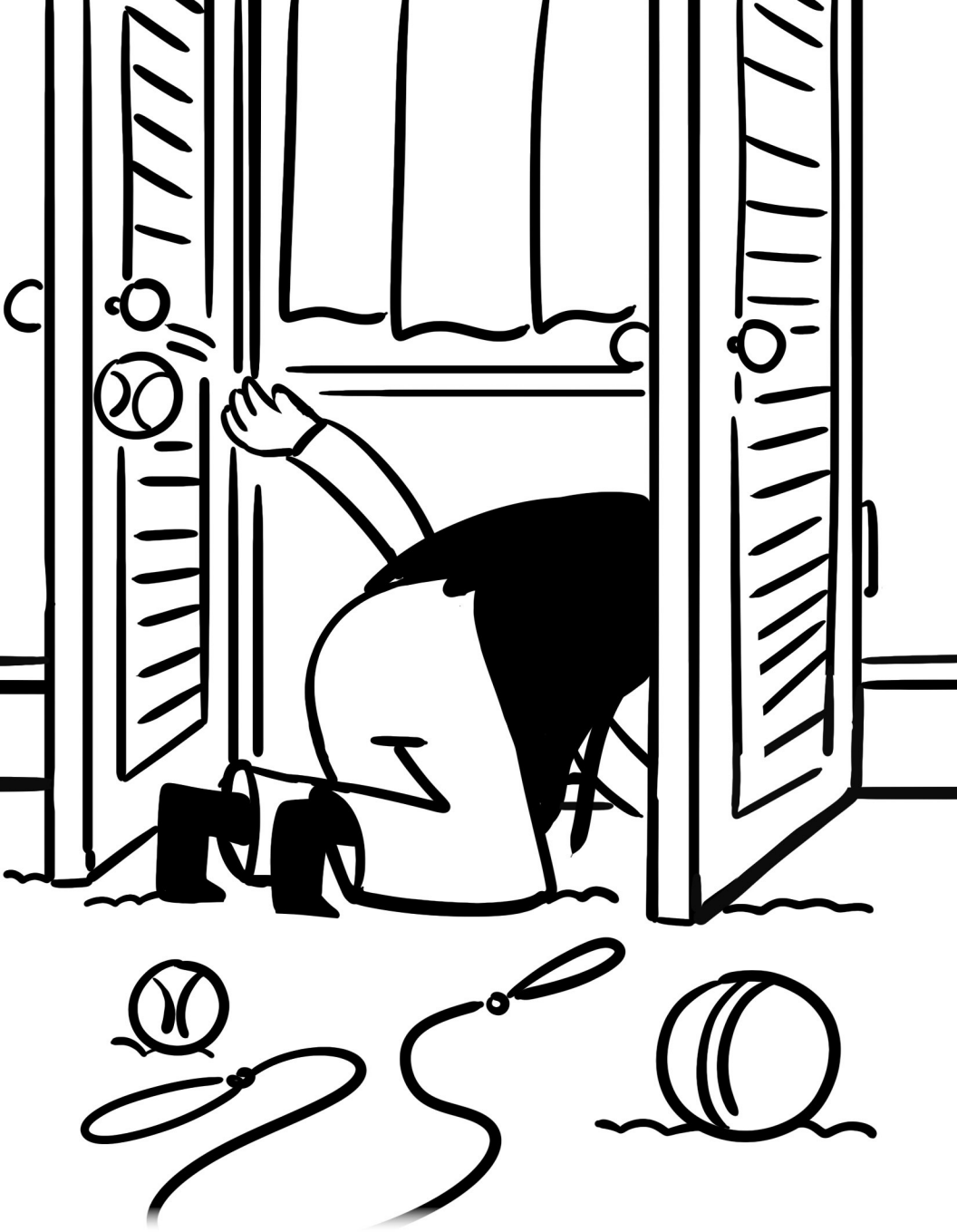
"You do not have to lend it to me," Kit said. "As the gift, I plan to do acts to get a grin from Dad."



Kit cut felt. "It is a red gift."



"Got it!" Kit said.  
"What is the plan, Kit?" Mom did ask.



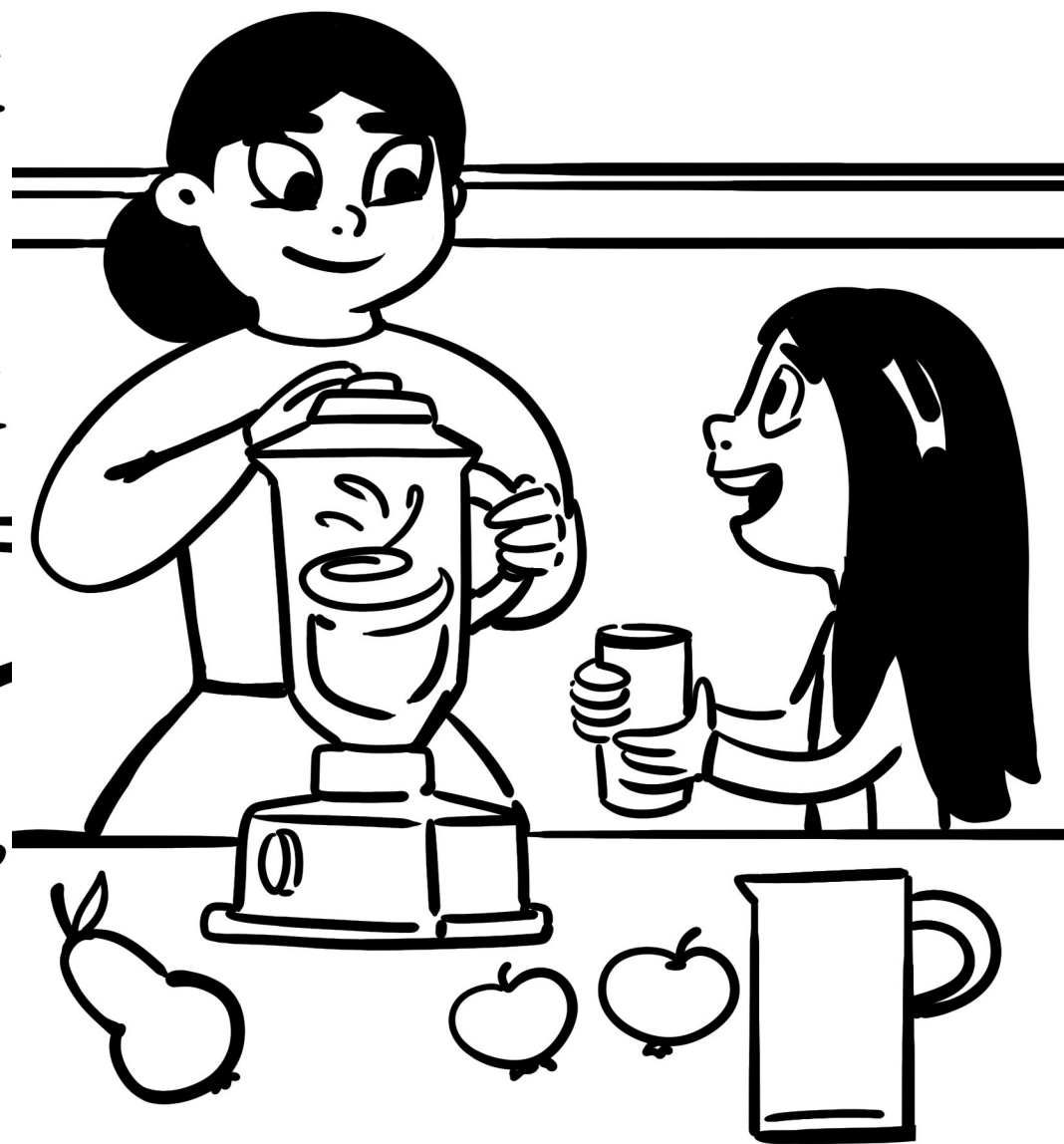
Last, a tent! Kit went to look in a dim spot. Kim did grab it!



Next, Kit crept as Dad slept. Kit swept the dust next to his bed.



Kit went to get the best stems.



Kit went to mix and blend. "Dad gets his best sips!" Kit said.