

Alphabet Review & Longer Words: Short o Advanced Review

Jon and Ned want to go to the Big Stomp. They want to hop and bop. But Ned falls in some slop. Jon gets Ned out of the slop. They get to the Big Stomp.

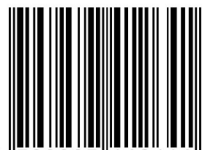


Successfully
Guiding Readers from
Learning the Code to
Reading for Meaning

Phonics Skill

**Alphabet Review &
Longer Words:
Short o Advanced Review**

www.StructuredLiteracy.com



9 798887 412641



Written By: Anna DiGilio

Illustrations By: Eva Elfimova



Written By: Anna DiGilio Illustrations By: Eva Elfimova

All rights reserved. No part of this publication may be reproduced, distributed, or transmitted in any form or by any means, including photocopying, recording, or other electronic or mechanical methods, without the prior written permission of the publisher, except in the case of brief quotations embodied in critical reviews and certain other noncommercial uses permitted by copyright law.

For permission requests, write to the publisher:
Laprea Education, Inc.
info@lapreapublishing.com

Website: www.StructuredLiteracy.com

ISBN: 979-8-88741-264-1

© 2023 Laprea Education, Inc.

This book is part of the GREEN set of decodable readers, which follows the progression of skills shown below. Dark green indicates this book's skill focus and where it falls in the overall sequence. In order to successfully read this book, readers should be proficient in all skills that precede the current skill.

Alphabet Review & Longer Words	Alphabet Review & Longer Words
Digraphs	Skills included in this set are: <ul style="list-style-type: none"> • Short a review (x2) • Short a review, nasalized a (x2) • Short a advanced review (x2) • Short i review (x2) • Short i advanced review (x2) • Short o review (x2) ➔ Short o advanced review (x2) • Short a, i, o review (x2) • Short a, i, o advanced review (x2) • Short u review (x2) • Short u advanced review (x2) • Short e review (x2) • Short e advanced review (x2) • Short vowel review (x2) • Short vowel advanced review 1 (CCVC, CVCC) (x2) • Short vowel advanced review 2 (CCVCC, CCCVC) (x2)
VCe	
Reading Longer Words	
Ending Spelling Patterns	
R-Controlled Vowels	
Long Vowel Teams	
Other Vowel Teams	
Diphthongs	
Silent Letters	
Suffixes and Prefixes	
Suffix Spelling Changes	
Low-Frequency Spellings	
Additional Affixes	

Below are warm-up words that highlight the book's focus skill as well as irregular high-frequency words (including temporarily irregular) found in the book.

Warm-Up Words		Irregular High-Frequency Words	
blots	drops	a	are
flop	glob	do	from
glop	lost	look	me
plop	slob	of	see
soft	spots	the	to
*stomp	stop		

**challenge word*



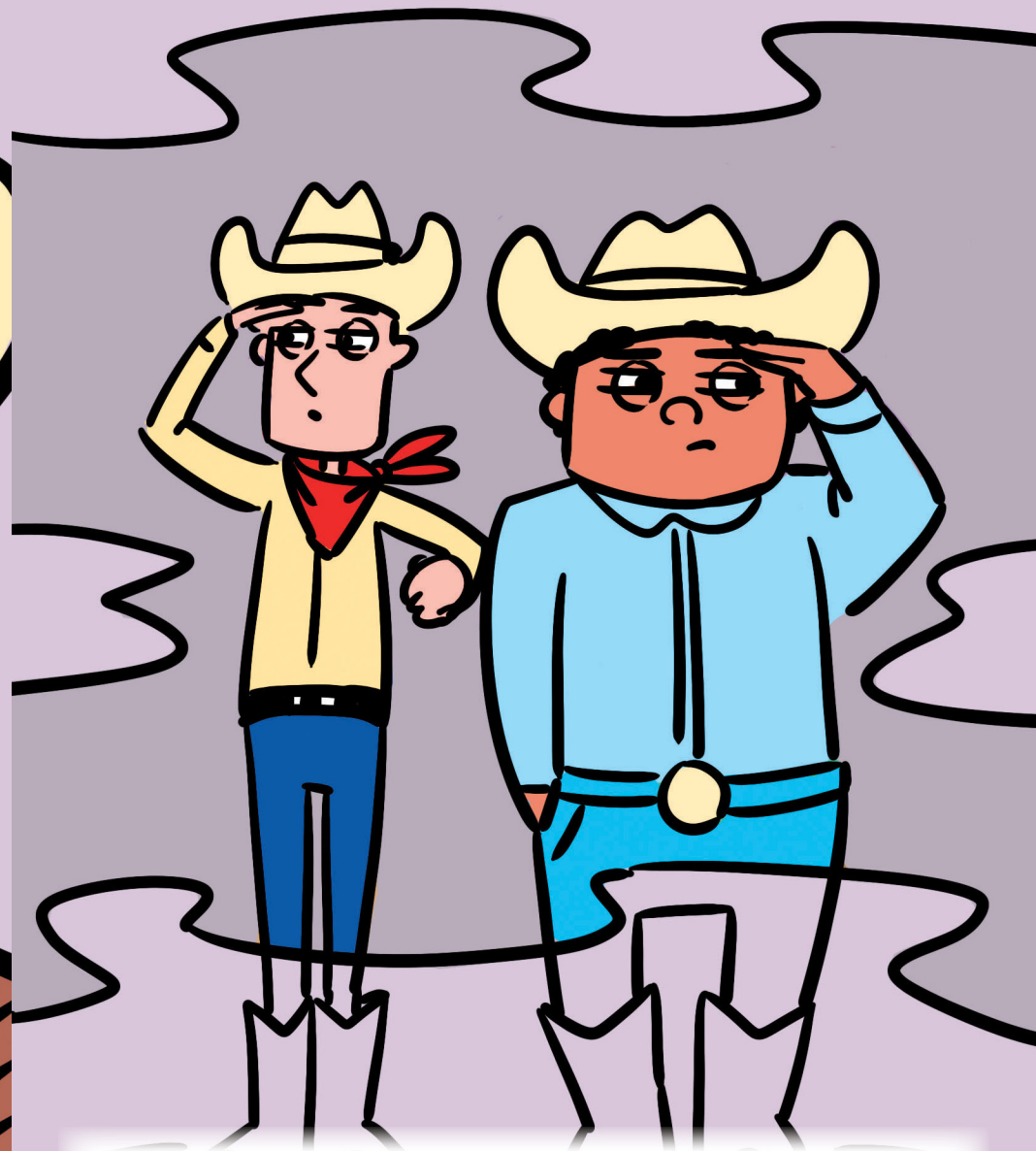
Jon and Ned trot to the Big Stomp. Jon and Ned plan to bop and hop at the Stomp.



The fog lifts, and the pals grin. Jon and Ned got to the Big Stomp and had a blast!



"The Big Stomp is a flop if Jon and I do not get to it fast!" Ned sobs.



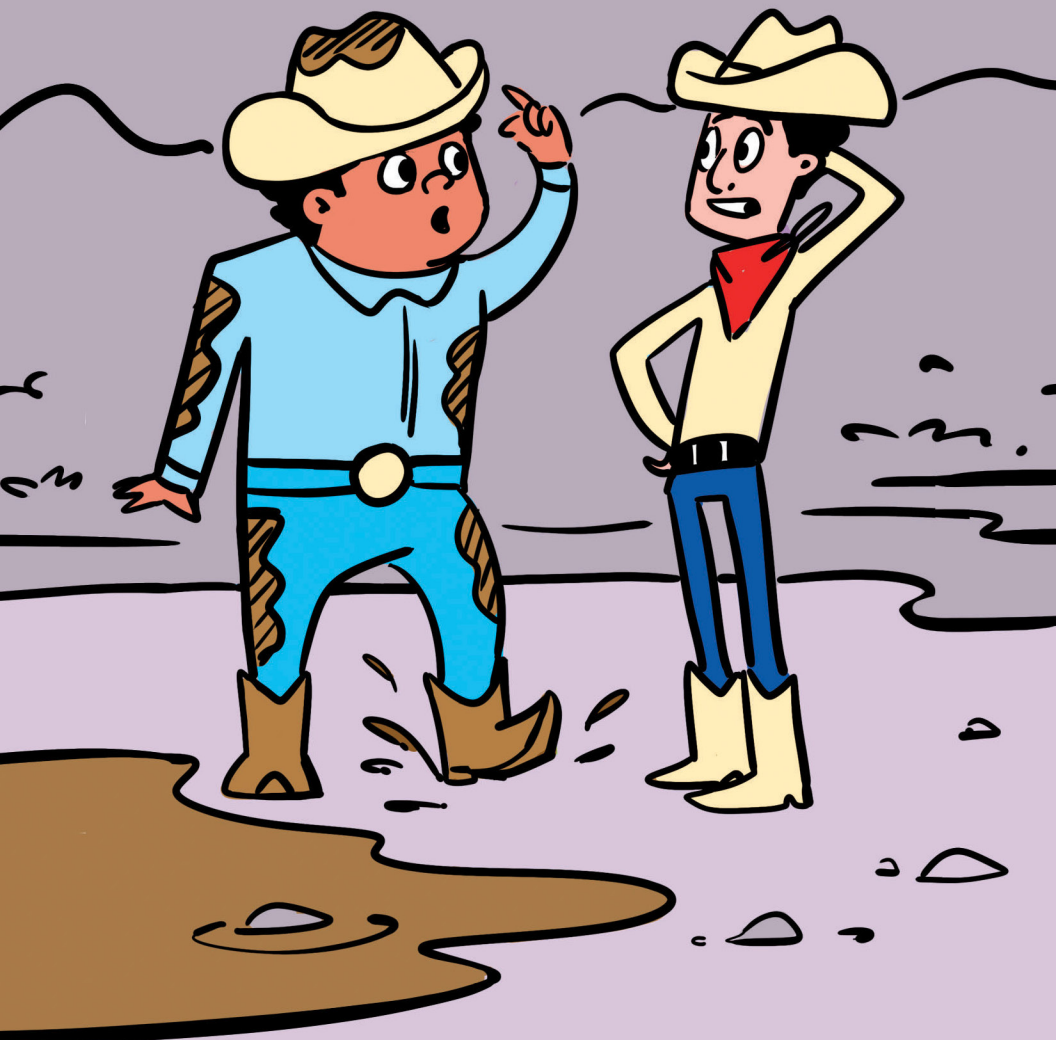
Stop! Jon and Ned are lost in the fog. The pals do not see the Big Stomp hut.



The mud is soft. Ned slips and trips.



Jon blots at globs on Ned. Ned has lots of spots!



"I am a slob. Look at the spots of slop on me." Ned stomps.



Flop! Plop! Ned drops in the slop!



Ned slid. He is a frog in the
glop!



"Grip me!" Jon tugs his hand
and gets Ned from the slop.

Alphabet Review & Longer Words: Short o Advanced Review

Jon and Ned want to go to the Big Stomp. They want to hop and bop. But Ned falls in some slop. Jon gets Ned out of the slop. They get to the Big Stomp.



Written By: Anna DiGilio

Illustrations By: Eva Elfimova



Successfully
Guiding Readers from
Learning the Code to
Reading for Meaning

Phonics Skill

**Alphabet Review &
Longer Words:
Short o Advanced Review**

www.StructuredLiteracy.com



9 798887 412641



Written By: Anna DiGilio Illustrations By: Eva Elfimova

All rights reserved. No part of this publication may be reproduced, distributed, or transmitted in any form or by any means, including photocopying, recording, or other electronic or mechanical methods, without the prior written permission of the publisher, except in the case of brief quotations embodied in critical reviews and certain other noncommercial uses permitted by copyright law.

For permission requests, write to the publisher:
Laprea Education, Inc.
info@lapreapublishing.com

Website: www.StructuredLiteracy.com

ISBN: 979-8-88741-264-1

© 2023 Laprea Education, Inc.

This book is part of the GREEN set of decodable readers, which follows the progression of skills shown below. Dark green indicates this book's skill focus and where it falls in the overall sequence. In order to successfully read this book, readers should be proficient in all skills that precede the current skill.

Alphabet Review & Longer Words	Alphabet Review & Longer Words
Digraphs	Skills included in this set are: <ul style="list-style-type: none"> • Short a review (x2) • Short a review, nasalized a (x2) • Short a advanced review (x2) • Short i review (x2) • Short i advanced review (x2) • Short o review (x2) ➔ Short o advanced review (x2) • Short a, i, o review (x2) • Short a, i, o advanced review (x2) • Short u review (x2) • Short u advanced review (x2) • Short e review (x2) • Short e advanced review (x2) • Short vowel review (x2) • Short vowel advanced review 1 (CCVC, CVCC) (x2) • Short vowel advanced review 2 (CCVCC, CCCVC) (x2)
VCe	
Reading Longer Words	
Ending Spelling Patterns	
R-Controlled Vowels	
Long Vowel Teams	
Other Vowel Teams	
Diphthongs	
Silent Letters	
Suffixes and Prefixes	
Suffix Spelling Changes	
Low-Frequency Spellings	
Additional Affixes	

Below are warm-up words that highlight the book's focus skill as well as irregular high-frequency words (including temporarily irregular) found in the book.

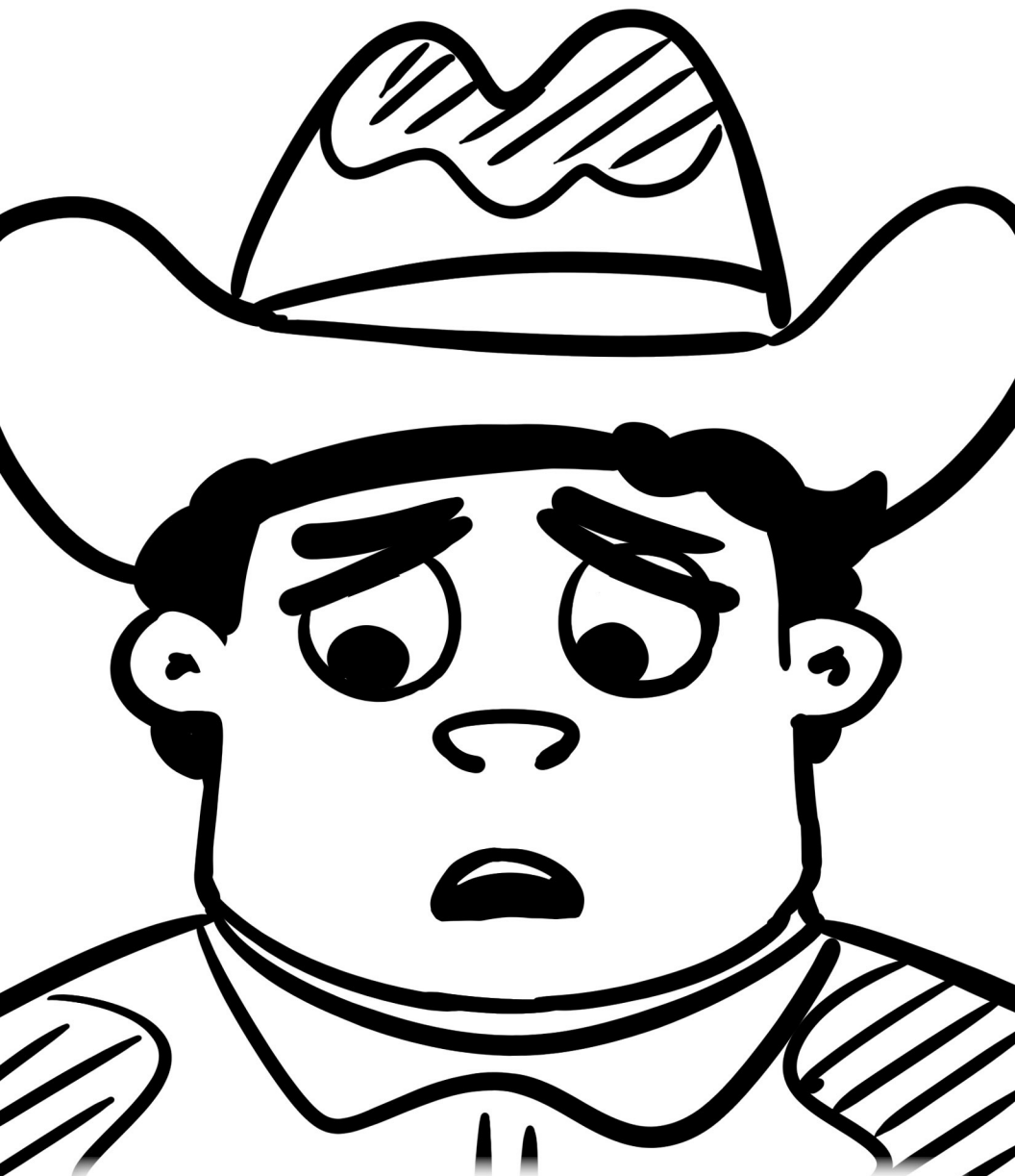
Warm-Up Words		Irregular High-Frequency Words	
blots	drops	a	are
flop	globbs	do	from
glop	lost	look	me
plop	slob	of	see
soft	spots	the	to
*stomp	stop		

**challenge word*



Jon and Ned trot to the Big Stomp. Jon and Ned plan to bop and hop at the Stomp.

The fog lifts, and the pals grin. Jon and Ned got to the Big Stomp and had a blast!



"The Big Stomp is a flop if Jon and I do not get to it fast!" Ned sobs.



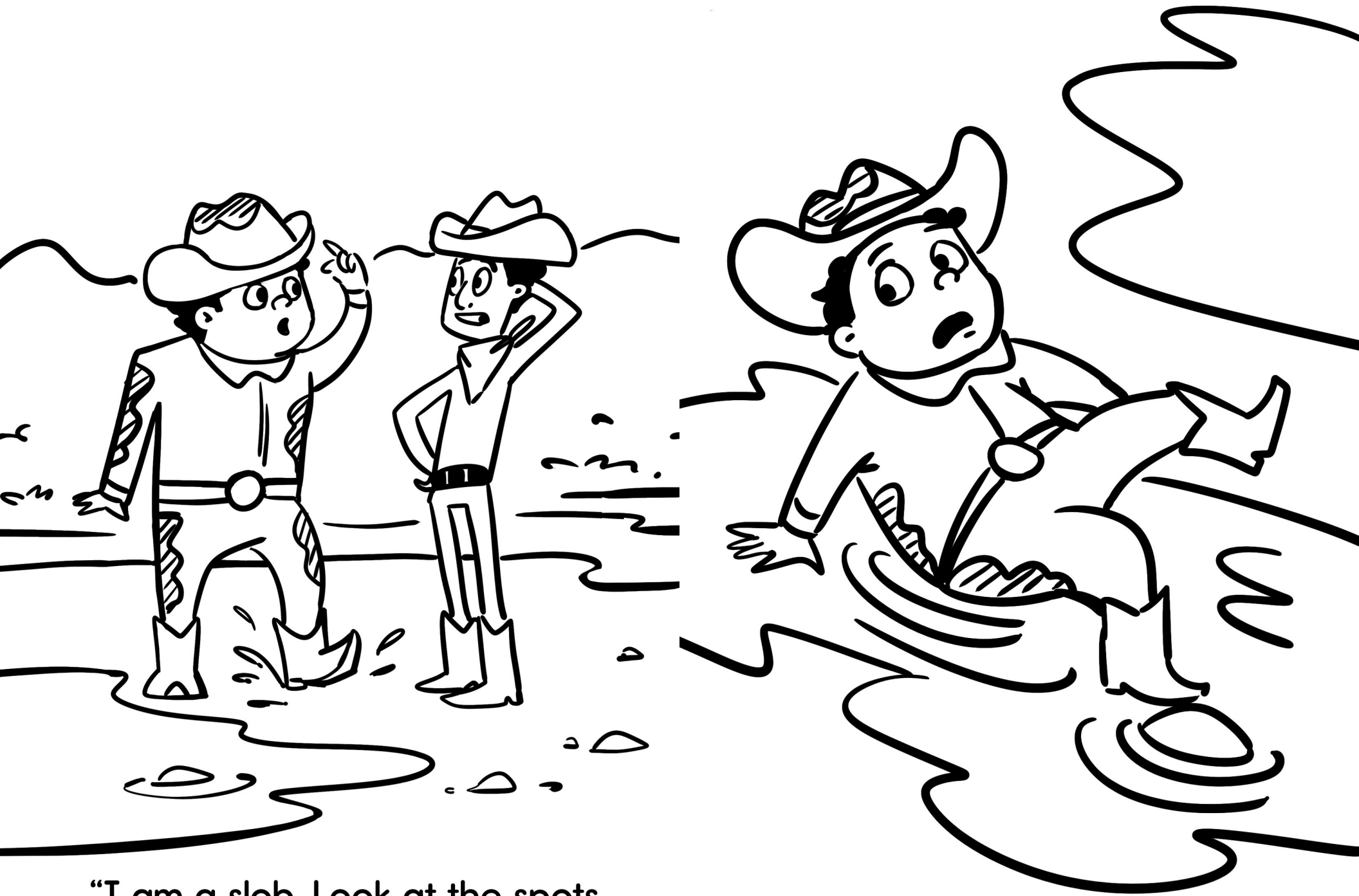
Stop! Jon and Ned are lost in the fog. The pals do not see the Big Stomp hut.



The mud is soft. Ned slips and trips.



Jon blots at globs on Ned. Ned has lots of spots!



"I am a slob. Look at the spots of slop on me." Ned stomps.

Flop! Plop! Ned drops in the slop!



Ned slid. He is a frog in the
glop!



"Grip me!" Jon tugs his hand
and gets Ned from the slop.