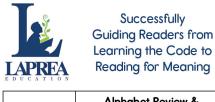
Alphabet Review & Longer Words: Short a Advanced Review

Pam and Sam have fun at camp. Who will win the prize for camp champ?

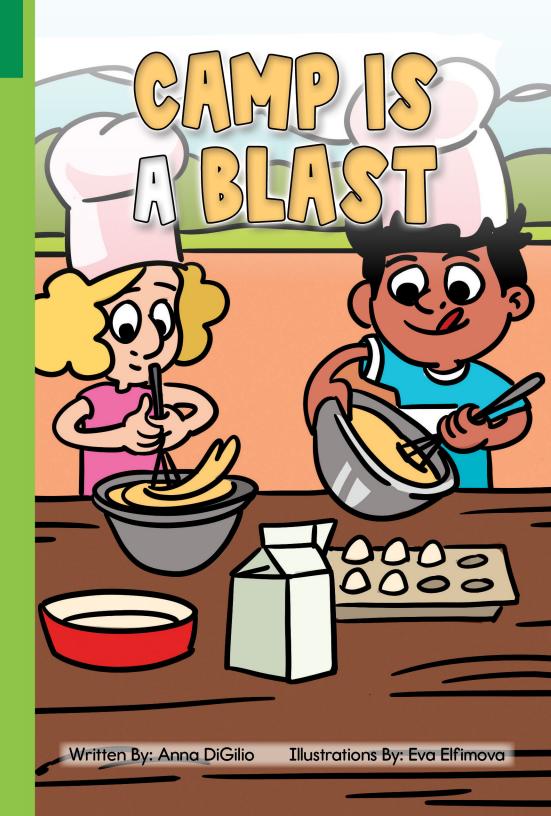


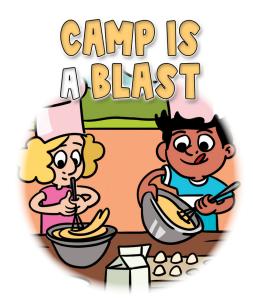
Phonics Skill

Alphabet Review & Longer Words: Short a Advanced Review

www.StructuredLiteracy.com







Written By: Anna DiGilio Illustrations By: Eva Elfimova

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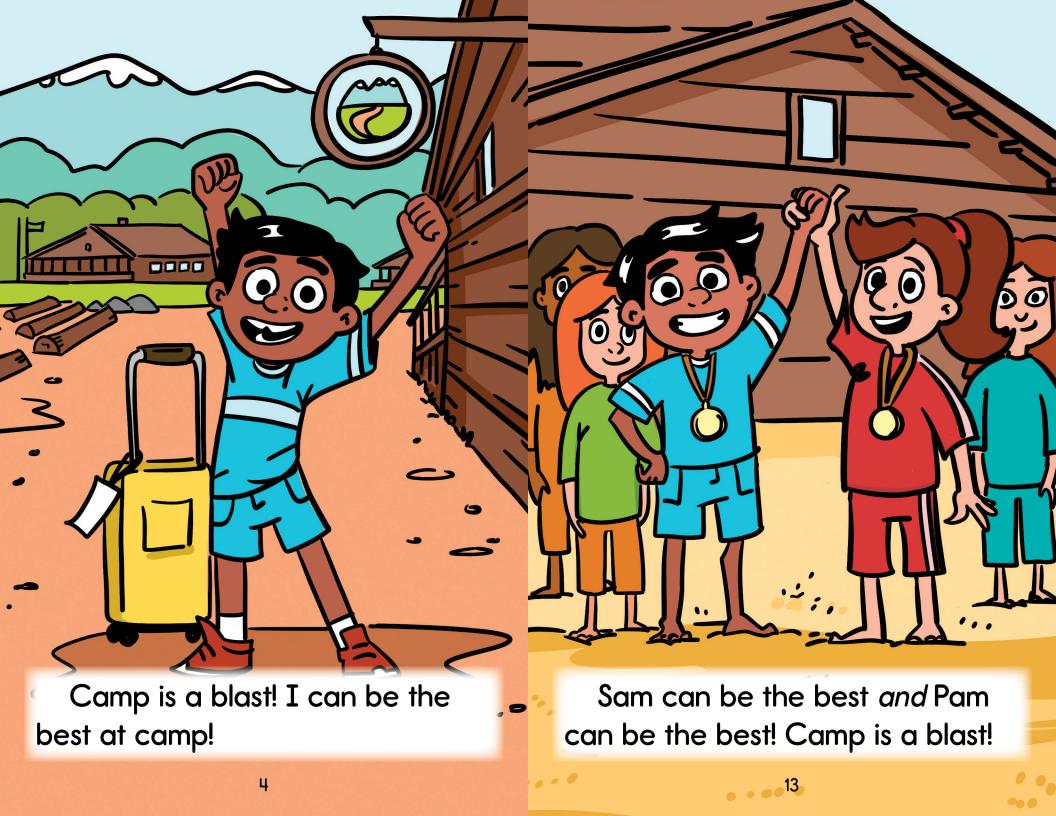
This book is part of the GREEN set of decodable readers, which follows the progression of skills shown below. Dark green indicates this book's skill focus and where it falls in the overall sequence. In order to successfully read this book, readers should be proficient in all skills that precede the current skill.

Alphabet Review & Longer Words			
Digraphs	Alphabet Review & Longer Words		
VCe	Skills included in this set are: • Short a review (x2) • Short a review, nasalized a (x2)		
Reading Longer Words	→ Short a review, nasalized a (x2) → Short a advanced review (x2)		
Ending Spelling Patterns	• Short i review (x2)		
R-Controlled Vowels	Short i advanced review (x2)Short o review (x2)		
Long Vowel Teams	Short o advanced review (x2)Short a, i, o review (x2)		
Other Vowel Teams	 Short a, i, o advanced review (x2) 		
Diphthongs	Short u review (x2)Short u advanced review (x2)		
Silent Letters	• Short e review (x2)		
Suffixes and Prefixes	Short e advanced review (x2)Short vowel review (x2)		
Suffix Spelling Changes	 Short vowel advanced review 1 (CCVC, CVCC) (x2) 		
Low-Frequency Spellings	Short vowel advanced review 2 (CCVCC, CCCVC) (2)		
Additional Affixes	CCCVC) (x2)		

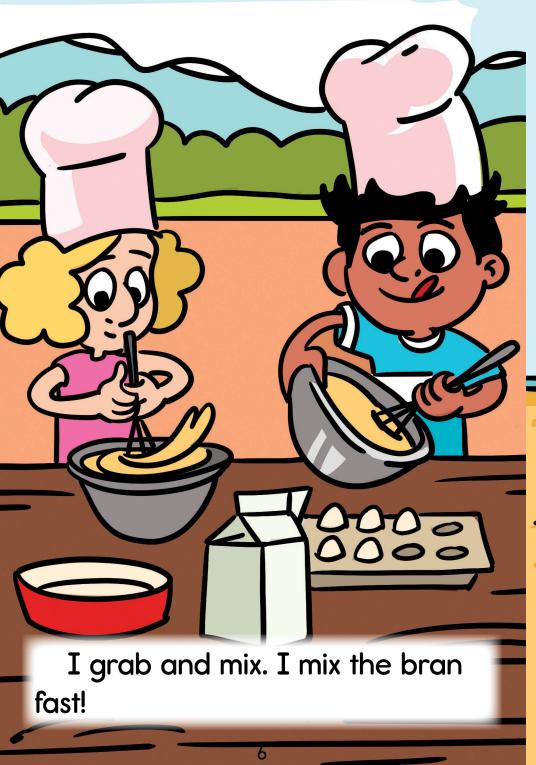
Below are warm-up words that highlight the book's focus skill as well as irregular high-frequency words (including temporarily irregular) found in the book.

Warm-Up Words		Irregular High-Frequency Words	
*blast	bran	are	be
camp	*clamp	do	I
*craft	fast	me	said
flat	grab	the	to
hand	slab	was	you
*stamp	*stands		

*challenge word



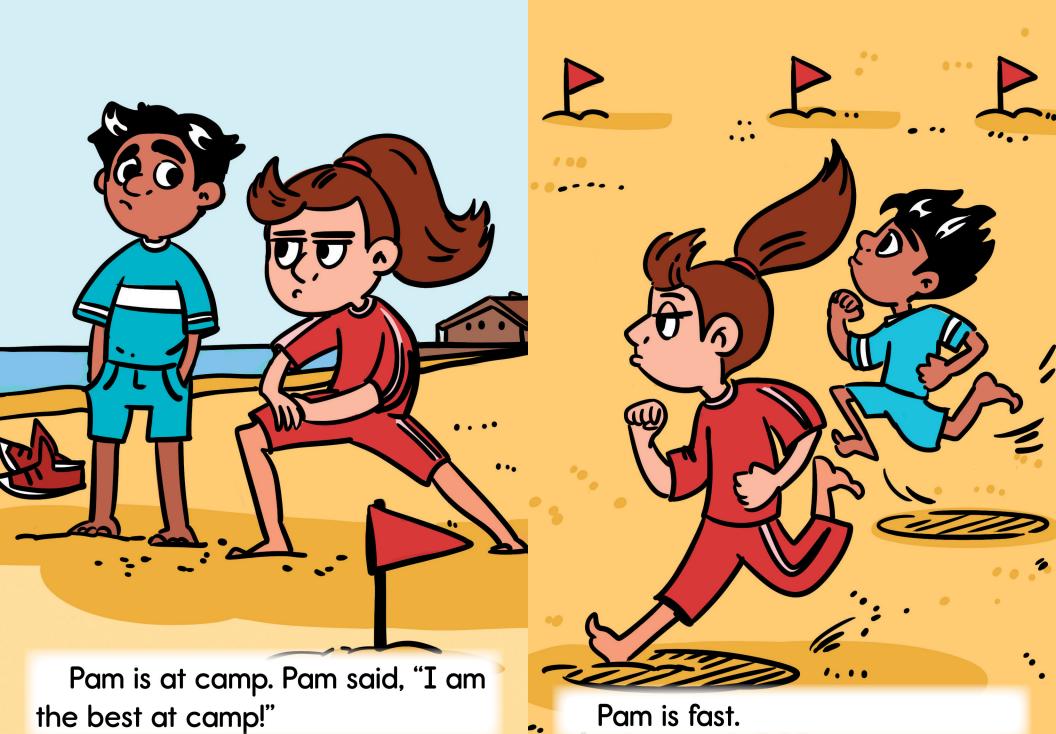






Pam grabs me on the hand to get up.





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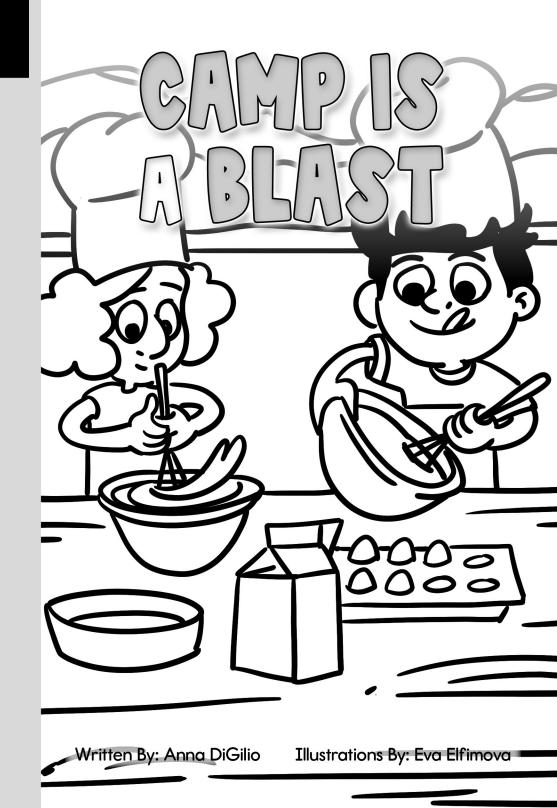
Successfully Guiding Readers from Learning the Code to Reading for Meaning

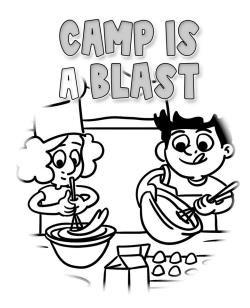
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