

# Alphabet Review & Longer Words: Short o Review

Jan and Dan have  
a backyard party.  
Someone steals  
a cob and a cod.  
Who could it be?



Successfully  
Guiding Readers from  
Learning the Code to  
Reading for Meaning

Phonics Skill

**Alphabet Review & Longer  
Words: Short o Review**

[www.StructuredLiteracy.com](http://www.StructuredLiteracy.com)



9 798887 412108



Written By: Anna DiGilio Illustrations By: Eva Elfimova



Written By: Anna DiGilio      Illustrations By: Eva Elfimova

All rights reserved. No part of this publication may be reproduced, distributed, or transmitted in any form or by any means, including photocopying, recording, or other electronic or mechanical methods, without the prior written permission of the publisher, except in the case of brief quotations embodied in critical reviews and certain other noncommercial uses permitted by copyright law.

For permission requests, write to the publisher:  
Laprea Education, Inc.  
[info@lapreapublishing.com](mailto:info@lapreapublishing.com)

Website: [www.StructuredLiteracy.com](http://www.StructuredLiteracy.com)

ISBN: 979-8-88741-210-8

© 2023 Laprea Education, Inc.

This book is part of the GREEN set of decodable readers, which follows the progression of skills shown below. Dark green indicates this book's skill focus and where it falls in the overall sequence. In order to successfully read this book, readers should be proficient in all skills that precede the current skill.

### Alphabet Review & Longer Words

Digraphs
VCe
Reading Longer Words
Ending Spelling Patterns
R-Controlled Vowels
Long Vowel Teams
Other Vowel Teams
Diphthongs
Silent Letters
Suffixes and Prefixes
Suffix Spelling Changes
Low-Frequency Spellings
Additional Affixes

### Alphabet Review & Longer Words

Skills included in this set are:

- Short a review (x2)
- Short a review, nasalized a (x2)
- Short a advanced review (x2)
- Short i review (x2)
- Short i advanced review (x2)
- Short o review (x2)
- Short o advanced review (x2)
- Short a, i, o review (x2)
- Short a, i, o advanced review (x2)
- Short u review (x2)
- Short u advanced review (x2)
- Short e review (x2)
- Short e advanced review (x2)
- Short vowel review (x2)
- Short vowel advanced review 1 (CCVC, CVCC) (x2)
- Short vowel advanced review 2 (CCVCC, CCCVC) (x2)

Below are warm-up words that highlight the book's focus skill as well as irregular high-frequency words (including temporarily irregular) found in the book.

Warm-Up Words		Irregular High-Frequency Words	
cob	cod	a	he
dog	*help	the	
hot	job		
jogs	lot		
*must	not		
pot	sobs		

*\*challenge word*





Jan has a big job. Dan helps Jan.



Man! Dan has a big job. He must fix his pal's lot!





Bob the dog gets a big fat cod!  
Bob laps up the cod.



Jan gets the cobs. Jan gets the  
cod.



Dan helps fix the cobs in a pot.  
He helps Jan fix the cod.

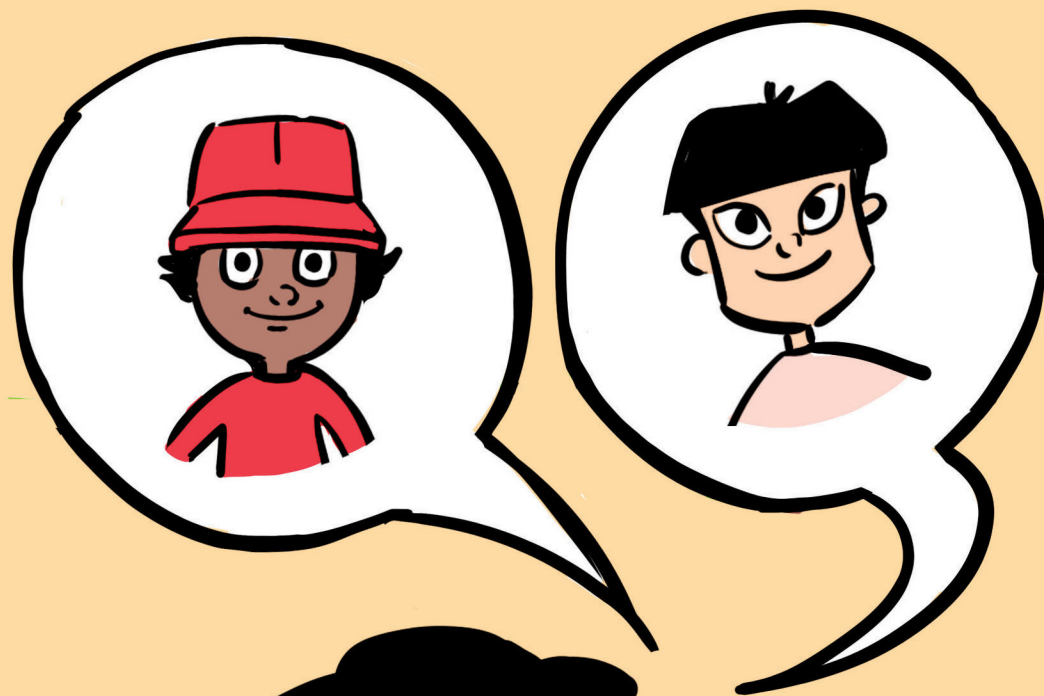


Jan sobs. Dan must get the dog!



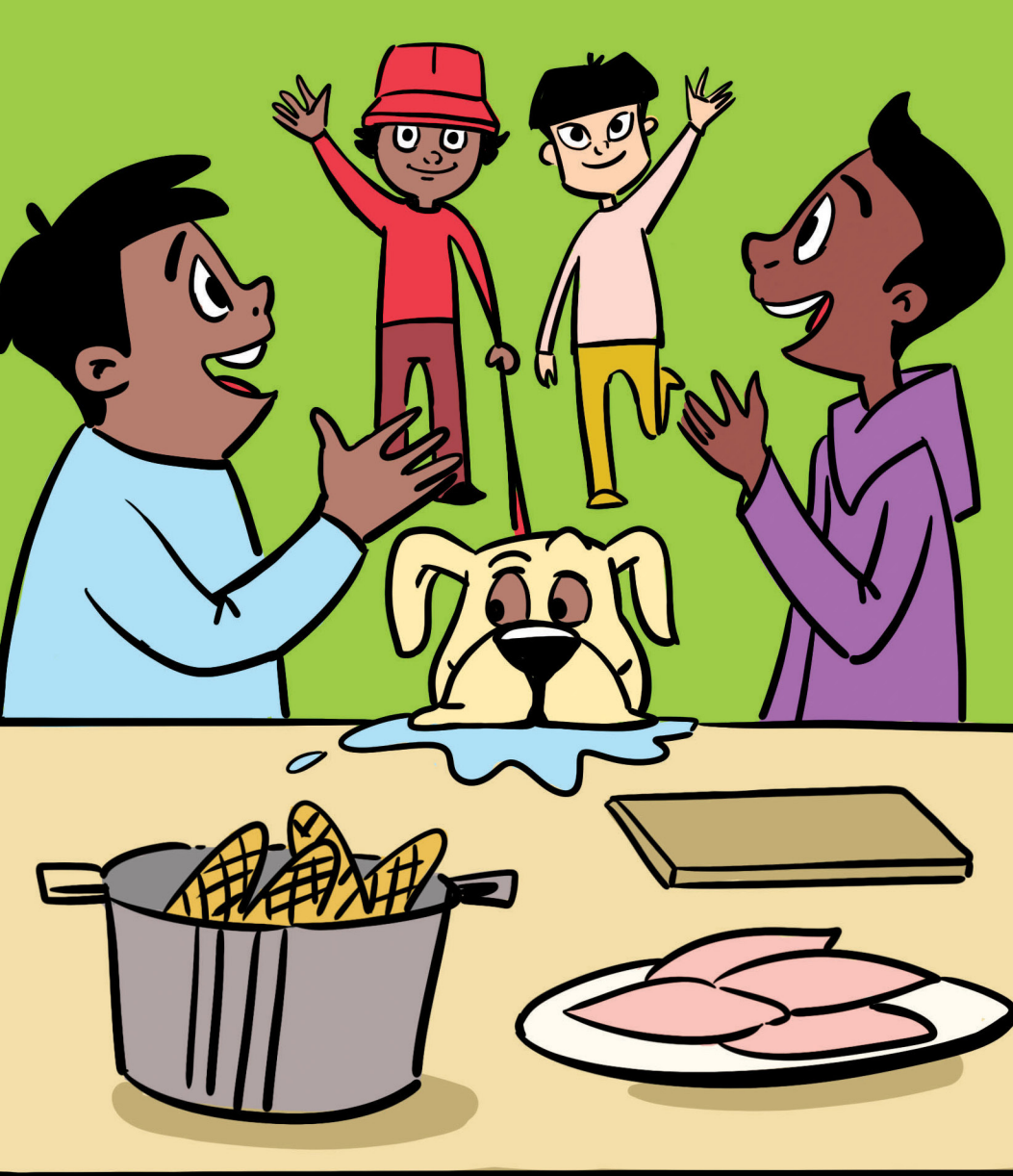


Tom jogs. He did not get Bob the dog. The dog has a hot cob.

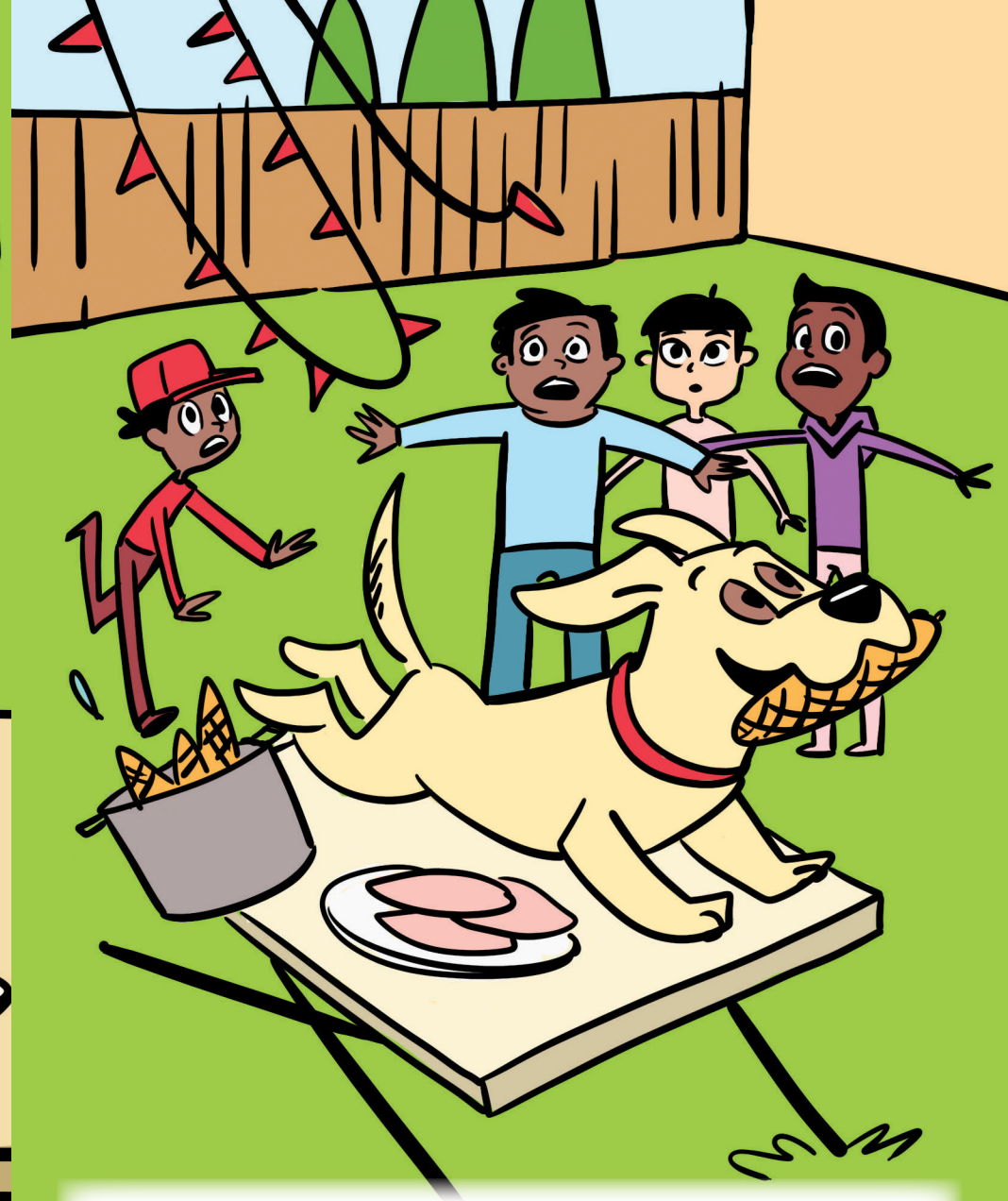


Dan gets Rob. Dan gets Tom.





Rob and Tom help Dan and Jan.  
But Rob has a dog!



Bob the dog robs the cobs! The  
dog hops. Rob did not get Bob the  
dog!

# Alphabet Review & Longer Words: Short o Review

Jan and Dan have  
a backyard party.  
Someone steals  
a cob and a cod.  
Who could it be?



Successfully  
Guiding Readers from  
Learning the Code to  
Reading for Meaning

Phonics Skill

**Alphabet Review & Longer  
Words: Short o Review**

[www.StructuredLiteracy.com](http://www.StructuredLiteracy.com)



9 798887 412108

Written By: Anna DiGilio Illustrations By: Eva Elfimova



Written By: Anna DiGilio      Illustrations By: Eva Elfimova

All rights reserved. No part of this publication may be reproduced, distributed, or transmitted in any form or by any means, including photocopying, recording, or other electronic or mechanical methods, without the prior written permission of the publisher, except in the case of brief quotations embodied in critical reviews and certain other noncommercial uses permitted by copyright law.

For permission requests, write to the publisher:  
Laprea Education, Inc.  
[info@lapreapublishing.com](mailto:info@lapreapublishing.com)

Website: [www.StructuredLiteracy.com](http://www.StructuredLiteracy.com)

ISBN: 979-8-88741-210-8

© 2023 Laprea Education, Inc.



This book is part of the GREEN set of decodable readers, which follows the progression of skills shown below. Dark green indicates this book's skill focus and where it falls in the overall sequence. In order to successfully read this book, readers should be proficient in all skills that precede the current skill.

Alphabet Review & Longer Words	Alphabet Review & Longer Words
Digraphs	Skills included in this set are: <ul style="list-style-type: none"> <li>• Short a review (x2)</li> <li>• Short a review, nasalized a (x2)</li> <li>• Short a advanced review (x2)</li> <li>• Short i review (x2)</li> <li>• Short i advanced review (x2)</li> <li>➔ Short o review (x2)</li> <li>• Short o advanced review (x2)</li> <li>• Short a, i, o review (x2)</li> <li>• Short a, i, o advanced review (x2)</li> <li>• Short u review (x2)</li> <li>• Short u advanced review (x2)</li> <li>• Short e review (x2)</li> <li>• Short e advanced review (x2)</li> <li>• Short vowel review (x2)</li> <li>• Short vowel advanced review 1 (CCVC, CVCC) (x2)</li> <li>• Short vowel advanced review 2 (CCVCC, CCCVC) (x2)</li> </ul>
VCe	
Reading Longer Words	
Ending Spelling Patterns	
R-Controlled Vowels	
Long Vowel Teams	
Other Vowel Teams	
Diphthongs	
Silent Letters	
Suffixes and Prefixes	
Suffix Spelling Changes	
Low-Frequency Spellings	
Additional Affixes	

Below are warm-up words that highlight the book's focus skill as well as irregular high-frequency words (including temporarily irregular) found in the book.

Warm-Up Words		Irregular High-Frequency Words	
cob	cod	a	he
dog	*help	the	
hot	job		
jogs	lot		
*must	not		
pot	sobs		

*\*challenge word*



Jan has a big job. Dan helps  
Jan.



Man! Dan has a big job. He must  
fix his pal's lot!

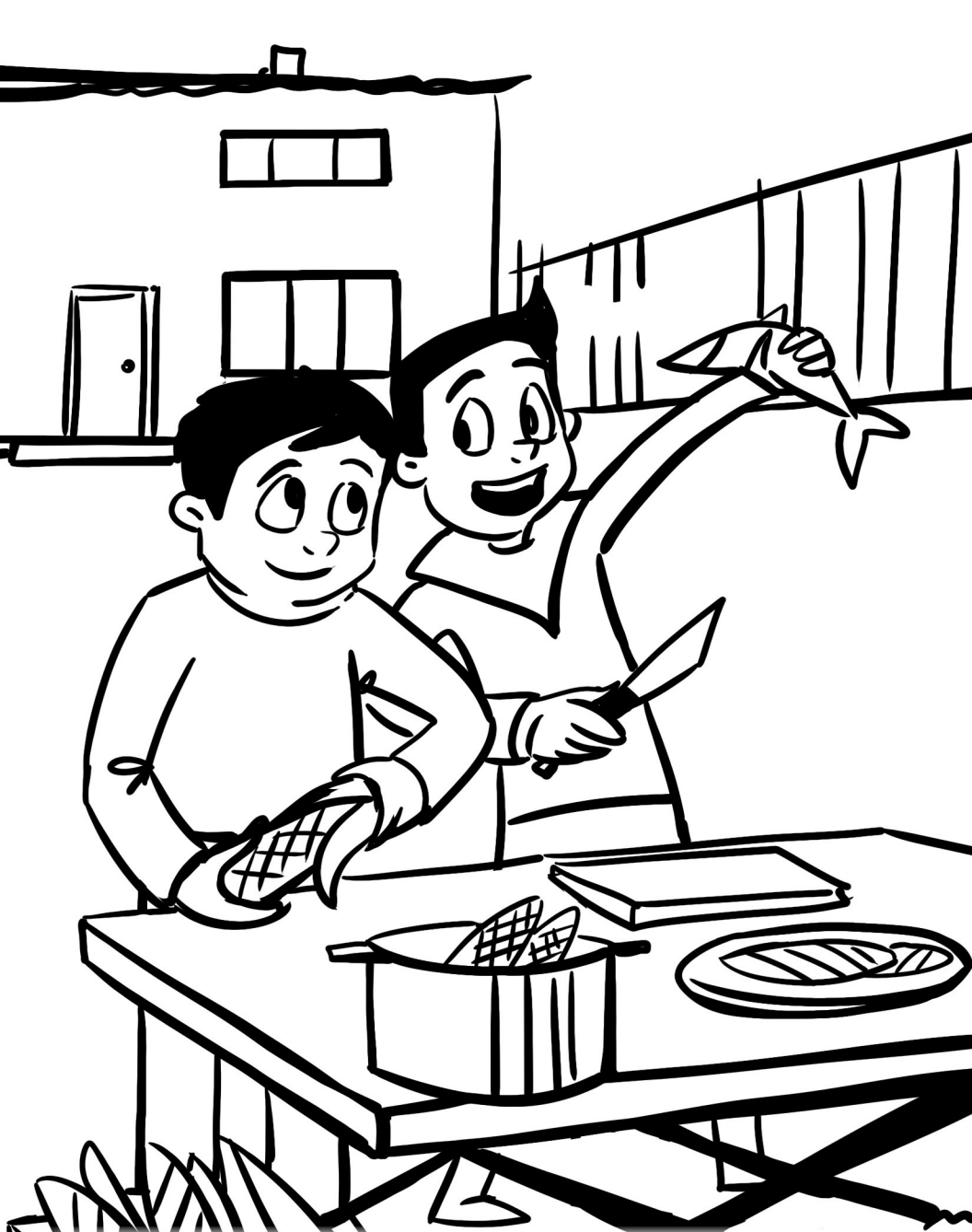


Bob the dog gets a big fat cod!  
 Bob laps up the cod.



Jan gets the cobs. Jan gets the  
 cod.





Dan helps fix the cobs in a pot.  
He helps Jan fix the cod.



Jan sobs. Dan must get the dog!



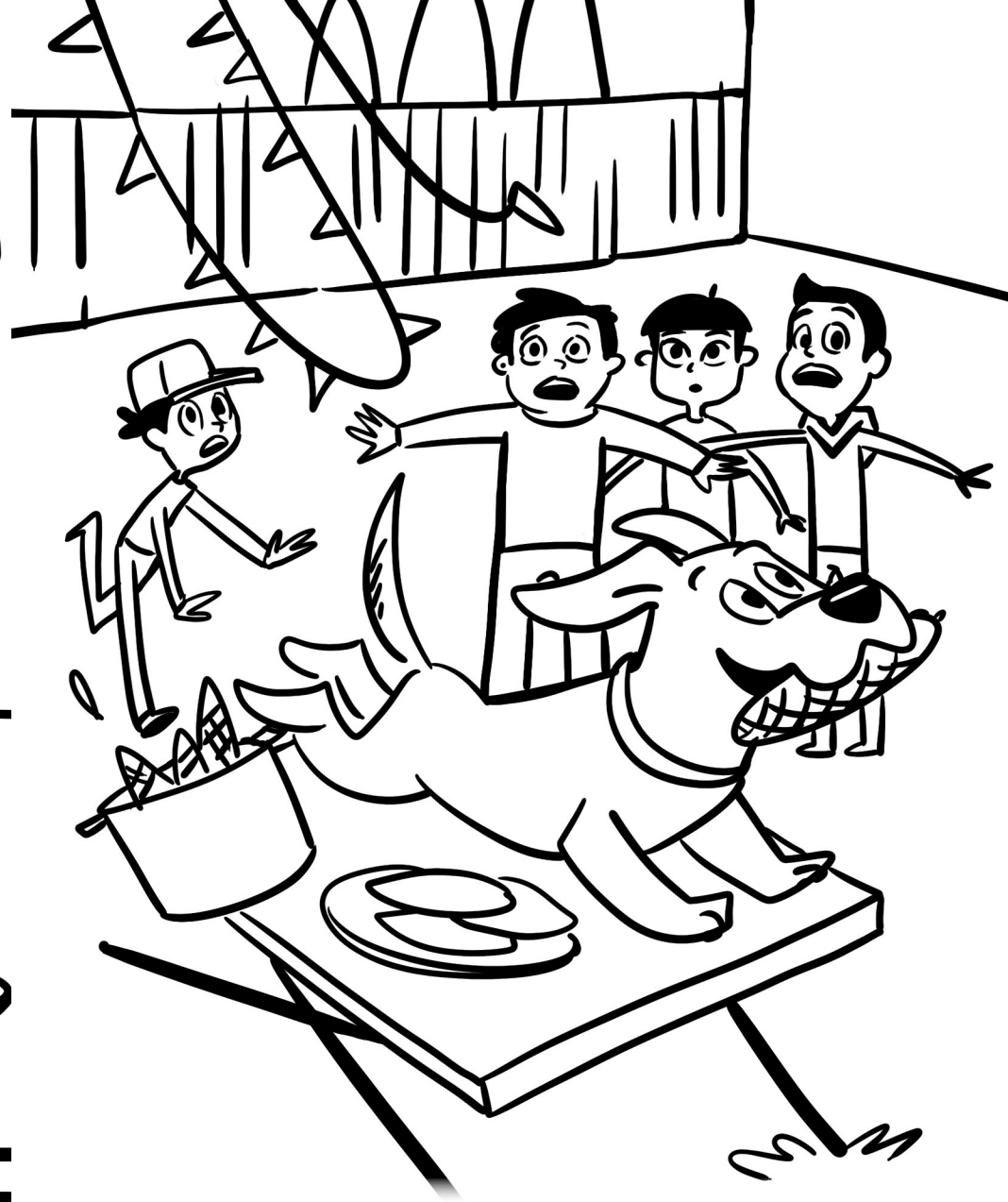
Tom jogs. He did not get Bob  
the dog. The dog has a hot cob.



Dan gets Rob. Dan gets Tom.



Rob and Tom help Dan and Jan.  
But Rob has a dog!



Bob the dog robs the cobs! The  
dog hops. Rob did not get Bob the  
dog!